Form B : Large Group Teaching Evaluation

Course Information and Student Characteristic
Survey: Evaluate Zdravko Botev as a Lecturer in Course MATH2901
Alternative: Evaluate Zdravko Botev as a Lecturer in Course MATH2901
Date: 24/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:
- Engaging
- Knowledgeable

This lecturer's teaching could be improved by:
N/A
Form B: Large Group Teaching Evaluation

Course Information and Student Characteristic

Survey: Evaluate Zdravko Botev as a Lecturer in Course MATH2901

Alternative: Evaluate Zdravko Botev as a Lecturer in Course MATH2901

Date: 24/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer’s teaching were:

Used teaching aids, videos, and explained things clearly. Wrote things neatly and logically during lectures. Excellent grasp, obviously of the mathematics!

This lecturer's teaching could be improved by:

More structure. Maths is hard enough as it is and the terms so short, jumping around in content, not following a core set of notes and providing so many varying examples using such things as indicators before they even come up in notes or lectures means our work is not in core concepts. It really helps when notes are focused on lecture materials. Also need more feedback, mid-semester.
Form B : Large Group Teaching Evaluation

Course Information and Student Characteristic

Survey: Evaluate Zdravko Botev as a Lecturer in Course MATH2901

Alternative: Evaluate Zdravko Botev as a Lecturer in Course MATH2901

Date: 22/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:

* His method of teaching from the notes, but still making them more clear was very good.

This lecturer's teaching could be improved by:

* He quite often made comments in class about material that was specifically for HD students and others could "switch off". This is more than a little alienating.

* No breaks were given in the middle of 2 hour lectures, a lot of people get restless then switch off. It also gives no opportunity for people to come in from/go to a clash.
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Alternative: Evaluate Zdravko Botev as a Lecturer in Course MATH2901

Date: 24/05/2013

Students Comments on the lecturer’s teaching

The best features of this lecturer’s teaching were:

Use example to show how the theorem fit in a certain problem.

This lecturer’s teaching could be improved by:

N/A.
Form B : Large Group Teaching Evaluation

Course Information and Student Characteristic

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Date: 22/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:

- Knew subject matter extremely well
- Good proofs

This lecturer's teaching could be improved by:

- Slightly more explanation
Form B: Large Group Teaching Evaluation

Course Information and Student Characteristic

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Alternative: Evaluate Zdravko Botev as a Lecturer in Course MATH2901

Date: 22/05/2012

Students Comments on the lecturer’s teaching

The best features of this lecturer’s teaching were:

- Great balance between theory and examples
- Helpful explanations

This lecturer’s teaching could be improved by:
Form B : Large Group Teaching Evaluation

Course Information and Student Characteristic

Survey: Evaluate Zdravko Botev as a Lecturer in Course MATH2901
Alternative: Evaluate Zdravko Botev as a Lecturer in Course MATH2901

Date: 22/05/2013

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Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:

This lecturer's teaching could be improved by:
Form B : Large Group Teaching Evaluation

Course Information and Student Characteristic

Survey: Evaluate Zdravko Botev as a Lecturer in Course MATH2901

Alternative: Evaluate Zdravko Botev as a Lecturer in Course MATH2901

Date: 21/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:
- Excellent explanations of most concepts.
- Strong knowledge of the course content

This lecturer's teaching could be improved by:
- More examples done in lectures; many were skipped from the lecture notes and made it difficult when completing homework.
Form B : Large Group Teaching Evaluation

Course Information and Student Characteristic

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Date: 22/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:

Elucidate about the material he taught

This lecturer's teaching could be improved by:

Show some more examples when teaching
Form B : Large Group Teaching Evaluation

Course Information and Student Characteristic
Survey: Evaluate Zdravko Botev as a Lecturer in Course MATH2901
Alternative: Evaluate Zdravko Botev as a Lecturer in Course MATH2901
Date: 22/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:

- His jokes,
- His enthusiastic approach to teaching and
- His attempt to make subject matter more relevant and
  interesting.

I don’t know you know this, but my friend has a huge crush on you.

This lecturer's teaching could be improved by:

- More chocolate!
- Please go through lecture examples, please!
- More worked-through questions as examples during
  lecture.
Form B : Large Group Teaching Evaluation

Course Information and Student Characteristic

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Alternative: Evaluate Zdravko Botev as a Lecturer in Course MATH2901

Date:

Students Comments on the lecturer’s teaching

The best features of this lecturer’s teaching were:

- Videos
- Interesting Videos (very NICE).

This lecturer’s teaching could be improved by:

- Slowly down.
Form B : Large Group Teaching Evaluation

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Date: 22/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:

This lecturer's teaching could be improved by:
Form B : Large Group Teaching Evaluation

Course Information and Student Characteristic

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Date: 22/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:

Additional proof is clear and useful

This lecturer's teaching could be improved by:

May be add those proof into the printed notes
Form B: Large Group Teaching Evaluation

Course Information and Student Characteristic

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Date: 21/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:
- He knows his stuff
- He told us what was going to be in the exam/assignments, which proved very true!!!
- Allowed for consultation outside of his consultation hours
- Giving out chocolates
- Went through mid-sem

This lecturer's teaching could be improved by:
- The work is difficult, but his teaching overall good, however perhaps allow more time and teaching for difficult concepts to settle in.
Form B: Large Group Teaching Evaluation

Course Information and Student Characteristic

Survey: Evaluate Zdravko Botev as a Lecturer in Course MATH2901
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Date: 22/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:
- His suspenders
- Passion, humour, Quality & Quality of Proofs
- Geometric Interpretations of context & Analogies
- Stories of past mathematician/statistician

This lecturer's teaching could be improved by:
- More suspenders
- More proofs continuous
- Not having 2hr lectures
- Either More computing eg R
- Either guidance or less required in assignments
- Throw in Information about Interpreting Graphical Data

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Course Information and Student Characteristic

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Date: 22/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:

- Interesting choice of clothing
- Good examples

This lecturer's teaching could be improved by:

- Fewer mistakes
Form B : Large Group Teaching Evaluation

Course Information and Student Characteristic

Survey: Evaluate Zdravko Botev as a Lecturer in Course MATH2901
Alternative: Evaluate Zdravko Botev as a Lecturer in Course MATH2901
Date: 22/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:
- Wardrobe of the Gods
- Superior googling skills
- God-like level of attirice
- Epitome of human aesthetics
- Broad chiselled shoulders
- Russian (TM) accent
- Best 5 o'clock shadow
- Manly square jaw

This lecturer's teaching could be improved by:
- Bing (TM)
- Alta Vista (TM)
- Ask Jesus (TM)
- Less endorsement of Richard Feynman
- Writing me the right way around (what is my)
- More YouTube videos
- More Matheas in class
Form B: Large Group Teaching Evaluation

Course Information and Student Characteristic

Survey: Evaluate Zdravko Botev as a Lecturer in Course MATH2901
Alternative: Evaluate Zdravko Botev as a Lecturer in Course MATH2901

Date: 7/2 / 05 / 2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:

- Clear lecture notes
- Working through examples on the board
- Interesting choice of clothing

This lecturer's teaching could be improved by:

- Less handwriting
- Clarify some ideas instead of skipping over them
- Work through examples before presenting them to class
- Don't google Google & then click the google result to google
Form B : Large Group Teaching Evaluation

Course Information and Student Characteristic
Survey: Evaluate Zdravko Botev as a Lecturer in Course MATH2901
Alternative: Evaluate Zdravko Botev as a Lecturer in Course MATH2901
Date: 22/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:

- His cool accent. His awesome handwriting.
- His penchant for toast and the judicial system. Ability to provide interesting examples.
- Providing full solutions to all tute problems.

—Here is an LSD. No, I'm not high.

This lecturer's teaching could be improved by:

- Spending more time on difficult sections than on hypothesis testing. Doing the examples in the book.
Form B: Large Group Teaching Evaluation

Course Information and Student Characteristic

Survey: Evaluate Zdravko Botev as a Lecturer in Course MATH2901
Alternative: Evaluate Zdravko Botev as a Lecturer in Course MATH2901

Date: 22/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:

Very effective in explaining concepts.
Made content interesting

This lecturer's teaching could be improved by:

No lecture notes
Form B : Large Group Teaching Evaluation

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Alternative: Evaluate Zdravko Botev as a Lecturer in Course MATH2901
Date: 22/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:

Teaching difficult proofs

This lecturer's teaching could be improved by:

Using lecture notes and putting up solutions to examples and theorems.
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Alternative: Evaluate Zdravko Botev as a Lecturer in Course MATH2901
Date: 22/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:
- Has a PhD
- Well dressed to lectures
- Focusing on tutorial questions, not proofs

This lecturer's teaching could be improved by:
- Get another PhD
- More proofs in the course
- This course is too easy, needs more material such as Bayesian statistics
Form B : Large Group Teaching Evaluation

Course Information and Student Characteristic

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Date: 22/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:

- Knowledge of Statistics (PhD)
- Clear explanations
- Well dressed at lectures
- Uses different resources to teach material

This lecturer's teaching could be improved by:

- LESS PROOFS
- LESS PROOFS
- LESS PROOFS
Form B: Large Group Teaching Evaluation

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Date: 22/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:
- Explanations
- Enthusiasm
- Casual
- Strong understanding of everything.

This lecturer's teaching could be improved by:
- A raise.
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Date: 22/05/2013

Students Comments on the lecturer’s teaching

The best features of this lecturer’s teaching were:

Engaging, interesting.

This lecturer’s teaching could be improved by:
Form B: Large Group Teaching Evaluation

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Date: 21/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:

Giving extensive details of proofs, it is a higher math course indeed!

This lecturer's teaching could be improved by:

Spend more time on showing how to apply the theory to do questions.

We need 15 mins break during lecture!
The best features of this lecturer's teaching were:

- Clear explanation.

This lecturer's teaching could be improved by:

- Skipping and going back and forth doesn't have student understanding.
- The materials were given and insufficient.
- Lecture recording is needed.
- Complete set of materials, including spaces for questions.
- If the student couldn't make a lesson, she knows what she missed.
Form B : Large Group Teaching Evaluation

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Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:

This lecturer's teaching could be improved by:
Form B : Large Group Teaching Evaluation

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Date: 23/05/2013

Students Comments on the lecturer’s teaching

The best features of this lecturer’s teaching were:
- do examples
- explains questions

This lecturer’s teaching could be improved by:
Form B : Large Group Teaching Evaluation

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Alternative: Evaluate Zdravko Botev as a Lecturer in Course MATH2901

Date: 22/05/2013

Students Comments on the lecturer’s teaching

The best features of this lecturer’s teaching were:

He is passionate about the subject.

This lecturer’s teaching could be improved by:
Form B: Large Group Teaching Evaluation

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Date: 22/05/2013

Students Comments on the lecturer’s teaching

The best features of this lecturer’s teaching were:

- Provided very detailed (complete proofs).
- Nice.

This lecturer’s teaching could be improved by:

- Slow down a bit (pace).
- Give more examples in the lectures.
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Date: 22/05/2013

Students Comments on the lecturer's teaching

The best features of this lecturer's teaching were:

- Clear enthusiasm for some topics
- Good explanations; good level of detail

This lecturer's teaching could be improved by:

- The lectures are just annoying; give a five-minute break in two-hour lectures so we can eat proper food.
- Keep looking for a way to present the first few chapters - they aren't as exciting as the later content. Might use more realistic examples/datasets when presenting them.
- Also, you should have co-ordinated with the MATH2111/2111 page 1, particularly the lectures on transformations.