

Form B: Large Group Teaching Evaluation - Student Comments

Faculty	: Science	Session	: 2014 Teaching Period - T1
School	: School of Mathematics	Enrolled	: 82
Course	: MATH2901-Higher Theory of Statistics	Repondents	: 37
Survey Description	: Evaluate Zdravko Botev as a Lecturer in Course MATH2901	Survey Type	: ONLINE (16 May 2014 - 12 Jun 2014)
Survey Alternative	: Evaluate Zdravko Botev as a Lecturer in Course MATH2901	Administration Date	: 13 Jun 2014

The best features of this lecturer's teaching were

- Excellent
- Lecture notes are great.
- Casual type of teaching style, very engaging with students and actively encourages student participation.
- Thorough explanations
- Good teaching
- Clear content
- Engaging, thorough, interesting, wrote on the board instead of just reading from slides, knowledgeable
- His enthusiasm and his willingness to help students outside of contact hours
- Funny, engaging
- Analogies, pizza incentives
- Interesting and of informative lectures
- - Always willing to give help inside and outside of consultation hours.
- - Very clear and helpful explanation of concepts.
- - Great lecture sturcture incorporating theory and examples
- - Great hints and tips about what to study for the exams.
- - Good explanatory skills + extrapolation of theory into real life situations
- Zdravko explained things well, and often gave analogies for the difficult concepts.
- Has bit of sense of humour. Interacts with the class
- He is very passionate and knowledgeable about his content
- Clear, detailed, good at explaining
- The occasional jokes. Worked solutions in lectures.
- friendly, clear voice
- - Consultation help
- - Good notes
- - Explains notes during lectures pretty well
- - Tells us what is going to be tested

- -explained content well
- -great sense of humour
- Everything. There were fully typeset notes with extreme detail, careful and detailed explanation of materials without dragging on for too long, some humour chucked into the mix too!
- Very passionate and knowledgeable. Extra background information was also quite interesting and useful to break up the (heavy) content.
- Clarity
- Great lecture. Made stats interesting, something I never thought possible!
- He tries to explain how he solved certain problems and reached certain conclusions.
- - explained the fundamental concepts very well
- - good sense of humour
- - I liked the in-between "history" lessons about different mathematicians
- - overall, a great lecturer
- clear voice
- His went through the proofs thoroughly
- did not rush, explained clearly
- making analogies easy to understand for students, turning complicated ideas into more intuitive thoughts.
- Very Detailed, Explains ideas very well. Well Prepared. Makes the lecture interesting by providing different perspective on the same problem
- Note set was fantastic, combined with the focus of each tute was great.
- Very good in general. Puts effort and I feel it.
- Good explanations, took it slow with important bits (different coloured pens!). Occasionally funny. Excellent and complete notes.

This lecturer's teaching could be improved by

- N/A
- Not being so insistent on attendance (to the point of putting in test questions that are difficult to solve without having previously seen it solved in class). Some people just learn better with different methods.
- N/A
- More engagement with lecture room
- N/A
- Providing more help and clearer explanations for lower standard students
- Using the document camera, it allows students to re-watch lectures in case a student needs to review a certain lecture.
- Less mistakes in the course material, more prepared for class, go through all the material in the notes, more feedback for tests and assignments
- N/A
- More assessments that were less heavily weighted that could allow us to keep a track on our progress throughout the semester
- Nothing!

- - More explanation of intuition behind theory and proofs (eg proof of convergence modes) to further cement understanding of their nature.
- Changing his tone a bit, his class could be a bit boring at times
- Using dark coloured markers and perhaps writing slightly clearer
- not marking roll in lectures - wastes time
- - Constantly needing to reprint notes as new things are added
- Uploading lecture notes from in class online
- Nil. The teaching standards set by Botev should be the model for all other lecturers to measure themselves against.
- [Allow me to do this evaluation after the exam period.] The constant reliance on the lecture notes was slightly irritating. Making things more motivated would also be nice.
- Going slower through lecture content
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- making it easier to understand the proofs in the lecture notes
- - upload the lecture notes earlier if possible.
- more structured words when write a proof in class
- Better recording
- maybe just a bit more revision over the proofs that needs to be explained in class.
by the way, you were almost surely the best lecturer I had this semester :)
- all good!
- I almost wonder how the course would be to go over the principals of everything first just shallowly, so we can do the basic calculation and see how everything interrelates and then go back over and do the deeper understanding parts eg proofs and the more theory side. Im not sure if this would work or not but it would be nice in terms of seeing how everything is connected so you can have a big picture in your mind when you are going through the proofs.
- None.