

Form A: Course Evaluation - Student Comments

Faculty	: Science	Session	: 2013 Teaching Period - T1
School	: School of Mathematics	Enrolled	: 100
Course	: MATH2901-Higher Theory of Statistics	Repondents	: 23
Survey Description	: Evaluate the Course MATH2901	Survey Type	: ONLINE (15 May 2013 - 12 Jun 2013)
Survey Alternative	: Evaluate the Course MATH2901	Administration Date	: 13 Jun 2013

The best features of this course were

- course pack, excellent.
lectures were interesting and lecturer was engaging. exams were difficult but fair. one of my favourite course at uni so far.
- Links to other fields
- Excellent lecturer with mostly clear explanations of most content.
- The fact that there were course notes available from the UNSW bookshop. The subject matter was from a wide-range and gave a good overview of the mathematical basis of statistics and how it is performed.
- Lectures, assignments, tutorials.
- Well taught
- Some interesting applications
- the jokes/ proofs
- Good lecturer and good coursepack
- The strong elements of working out in many of the proofs.
- interesting material
learning latex and R
group assignments
strong understanding of which proofs were for HD students, which were for general students
- + The work was actually quite interesting
+ There was real life application of the work i.e. CLT, which provides us a sort of purpose of learning what we are learning
+ I learnt alot about statistics and really enjoyed it
- Very thorough with proofs
Increased my understanding and appreciation for statistics (with videos!)
- this course was probably the best i have ever taken! the resources where good (solutions to tut problems) 2 sets of problems etc. the lectures where as rigorous as possible. the assessments where engaging and not intensely stressful. i learnt so much! GREAT.
- The concepts themselves

- Interesting and organised
- Very nice introduction to statistics - it made statistics seem fun and interesting as a field, and all of the concepts seem sensible and logical and able to withstand a lot of analysing

This course could be improved by

- lecturer went too fast through the course. Could have spent a little bit more time on some examples.
i prefer the 2 x 2 hour lecture structure to the 4 x 1 hour, however the 2 hour lectures could be better with a small break in the middle. As 2901 is content heavy, the only thing stopping me from being able to understand the 2nd hour of the lecture was how tired the first hour had made me. Other than this, excellent course. lecturer was amazing.
- Focus more on the lecture examples other than just rambling on about all the various proofs
- Lack of examples for most sections of the course.
- Students sitting the exam on different days should get different versions of the exam.
- more proofs
- Focus on using only 1 textbook, having to study from two textbooks (course pack and stats book) can be quite confusing sometime.
- Lessen the scope of the course and maintain the depth, or vice versa. It is far too dense with too much content
- a condensed list of ideas in the notes
binders on the notes!
- Doing the examples in the course notes as well as more explicit notes.
- Clarifying certain simpler concepts before moving to proofs
Perhaps not omitting a lot of steps as assumed knowledge cause going through (even quickly) may enhance understanding
- The course is a little difficult because it requires multiple integration in the fourth week of the course, but multiple integration is not covered in MATH2111 until week 6/7.
- having a set of clear comprehensive notes of the course content to reference later on. more past papers for midsem and final.
- May be add the stat book into the course material
- Having a set of notes and a teaching structure which didn't extend across two separate texts, in a confusing, mangled order.
- Have stats book and course notes somehow combined.