

Form A: Course Evaluation - Summary Report

Faculty	: Science	Session	: 2013 Teaching Period - T1
School	: School of Mathematics	Enrolled	: 100
Course	: MATH2901-Higher Theory of Statistics	Repondents	: 23
Survey Description	: Evaluate the Course MATH2901	Survey Type	: ONLINE (15 May 2013 - 12 Jun 2013)
Survey Alternative	: Evaluate the Course MATH2901	Administration Date	: 13 Jun 2013

Mode of Study:

Full Time	23	100%
Part Time	0	0%

Gender:

Male	23	100%
Female	0	0%

Residency Group:

Local	20	87%
International	3	13%

	SA	A	MA	MD	D	SD	NA	L&T Agree			GCA scale	Mean Rating	Response Rate
	%	%	%	%	%	%	%	C	S	F			
Q1. The aims of this course were clear to me	39	30	26	4	0	0	0	96	95	94	67	5.04	100%
Q2. I was given helpful feedback on how I was going in the course	26	30	39	4	0	0	0	96	83	82	58	4.78	100%
Q3. The course was challenging and interesting	61	13	17	9	0	0	0	91	92	92	72	5.26	100%
Q4. The course provided effective opportunities for active student participation in learning activities	35	30	30	4	0	0	0	96	82	85	64	4.96	100%
Q5. The course was effective for developing my thinking skills (e.g. critical analysis, problem solving).	43	35	13	9	0	0	0	91	92	92	68	5.13	100%
Q6. I was provided with clear information about the assessment requirements for this course.	57	35	4	4	0	0	0	96	92	91	80	5.43	100%
Q7. The assessment methods and tasks in this course were appropriate given the course aims	57	22	13	9	0	0	0	91	93	91	73	5.26	100%
Q8. The integration of the different components of the course (e.g. laboratory, tutorials and lectures) was useful	35	30	17	4	4	0	9	90	90	90	62	4.95	100%
Q9. I learnt a lot from this course	39	35	22	4	0	0	0	96	92	92	68	5.09	100%
Q10. Overall, I was satisfied with the quality of this course	39	39	9	13	0	0	0	87	91	91	64	5.04	100%

