

Form A: Course Evaluation - Summary Report

Faculty	: Science	Session	: 2014 Teaching Period - T1
School	: School of Mathematics	Enrolled	: 82
Course	: MATH2901-Higher Theory of Statistics	Repondents	: 30
Survey Description	: Evaluate the Course MATH2901	Survey Type	: ONLINE (29 May 2014 - 12 Jun 2014)
Survey Alternative	: Evaluate the Course MATH2901	Administration Date	: 13 Jun 2014

Mode of Study:

Full Time	29	97%
Part Time	1	3%

Gender:

Male	23	77%
Female	7	23%

Residency Group:

Local	29	97%
International	1	3%

	SA	A	MA	MD	D	SD	NA	L&T	Agree	GCA	Mean scale	Response Rate	
	%	%	%	%	%	%	%	C	S	F			
Q1. The aims of this course were clear to me	23	63	10	3	0	0	0	97	95	94	68	5.07	100%
Q2. I was given helpful feedback on how I was going in the course	27	23	30	13	0	3	0	83	87	82	46	4.55	97%
Q3. The course was challenging and interesting	40	37	17	3	0	0	0	97	92	93	71	5.17	97%
Q4. The course provided effective opportunities for active student participation in learning activities	23	47	27	3	0	0	0	97	86	89	62	4.9	100%
Q5. The course was effective for developing my thinking skills (e.g. critical analysis, problem solving).	33	47	17	0	0	0	0	100	93	92	73	5.17	97%
Q6. I was provided with clear information about the assessment requirements for this course.	43	40	10	0	0	0	0	100	93	91	79	5.36	93%
Q7. The assessment methods and tasks in this course were appropriate given the course aims	37	33	17	7	3	0	0	90	94	93	62	4.97	97%
Q8. The integration of the different components of the course (e.g. laboratory, tutorials and lectures) was useful	27	43	13	13	0	0	0	86	89	90	58	4.86	97%
Q9. I learnt a lot from this course	40	40	17	0	3	0	0	97	92	92	70	5.13	100%
Q10. Overall, I was satisfied with the quality of this course	33	47	13	7	0	0	0	93	91	91	67	5.07	100%

