

Form A: Course Evaluation - Student Comments

Faculty	: Science	Session	: 2014 Teaching Period - T1
School	: School of Mathematics	Enrolled	: 82
Course	: MATH2901-Higher Theory of Statistics	Repondents	: 30
Survey Description	: Evaluate the Course MATH2901	Survey Type	: ONLINE (29 May 2014 - 12 Jun 2014)
Survey Alternative	: Evaluate the Course MATH2901	Administration Date	: 13 Jun 2014

The best features of this course were

- Interesting
- Course notes being extremely thorough. Interesting too.
- In depth analysis of statistical methods
- - Interesting range of content introducing us to statistics
- Interesting
- Interesting interplay between theory and practical applications of theory.
- enjoyable and challenging content.
- It was quite interesting and detailed
- The worked solutions they are amazing
- Detailed and comprehensive
- tutorials had online solutions. they were much needed.
- - The detailed notes
- - Not overly difficult
- -challenging but interesting content
- -great lecturer!
- Exceptional notes and detail, very well thought out assessments and of course, Botev!
- Interesting stuff to learn
- Reasonably interesting content; a nice introduction to rigour in mathematics, especially the "interested student" content. The textbooks mentioned in the lecture notes were also good reading material.
- The content of the course
- The lecture
- - interesting content
- - content is well taught
- - pacing is good
- In lecture notes
- ideas built on each other, could see how distributions worked with each other
- Interesting
- The course were very interesting, concepts are not too hard and are applicable to real life

- learning about all kinds of distributions that are relevant to statistics
 - It provided a huge challenge.
 - Well organised, had notes and tutorial exercises with solutions (I still went to lectures and tutes though!)
- Requirements were clear.

This course could be improved by

- More examples, more available past papers, assignments were too difficult, more pizza nights
 - N/A
 - More assessments that were less heavily weighted that could allow us to keep a track on our progress throughout the semester
 - -More examples being incorporated into lectures
 - -Slightly easier assignment questions
 - N/A
 - A larger range of questions available to practice from.
 - Distribution of work. the first 5 weeks were SO easy, and I feel could have been covered in 3 weeks independent of the lecturer. In contrast, the last half of the course was quite hard, and less time was devoted to it.
 - More accountability. Many students fell behind due to a lack of work in assignments, while that is their responsibility it is definitely a struggle. It also was not fair to those students who did most of the work (even putting a question in mid-sem might have redeemed it).
 - nothing really
 - Pizza and beer
 - better lecture notes - some example questions skip too many steps.
 - - Having worked solutions for some of the examples
 - - Lecture slides rather than notes
 - Uploading class notes online
 - More Botev.
 - Wish to get clearer and more "easy to understand" notes
 - [Allow me to do this evaluation after the exam period.] I quite enjoyed this course, up until the statistical interference parts. The assignments are probably slightly unfair to those with smaller groups sizes. Could not hurt to include more references in the lecture notes.
 - Fewer lectures, more tutorials
- Content was covered so quickly
- nil
 - nothing. course is perfect
(well maybe give more homework questions and past exam papers)
 - more class tests, less assignments
 - tutorials should be for material from previous week not things we learnt that week itself
 - Releasing the full notes at the start of semester instead of chapter by chapter. Recording the notes drawn on the blackboard as if one misses a lecture then this is near unrecoverable.
 - better structure in the estimators and hypothesis testing areas of the course.

- Tying it more back to the real world, as in more practical examples, more videos
- All good!
- having the content ready to be presented to us on paper or online so that we are sure that what we have is all we need
- NA
- Very happy with this course