Dear Colleague,

Please find enclosed the results of the recent student evaluation(s) you conducted. The completed questionnaires are also enclosed if student grades have been formally posted, otherwise they will be forwarded to you as soon as this has been completed. We suggest that you keep your evaluation reports in a safe place for future use.

**Important notes about multiple evaluations**
- If you conducted multiple evaluations it is unlikely that all your evaluations will be enclosed here. Please allow for normal mail delivery delays for the arrival of other evaluations you may have conducted.
- You may also find a summary report enclosed which combines multiple class groups within the same course. The summary report is generated once we have received completed questionnaires for all class groups and will be returned with the results for the final class group. Please note summary reports will only be generated where the teacher (i.e. lecturer, tutor, or course coordinator), course code, evaluation instrument (e.g. lecturing, tutoring, or iCEVAL) and items are identical.

**Understanding your evaluation report**
For each item the following information is provided:

![Image of a diagram showing the components of an evaluation report]

The use of Ratings Interpretation Guides (RIGs) is a normative approach to understanding your results. The RIGs are calculated using previous evaluation data and are based on the distribution of scores within similar disciplines, class sizes, and year levels for each item. The numbers beneath the "Mid 50%" heading represent the bounds for the middle 50%, or the average range, of previous means for that item where the teaching circumstances were similar to your class group. Indicated below the "RIGs" heading is where your average score sits in relation to these previous means. The enclosed evaluations are listed overleaf with details of how they were classified for the purposes of the RIGs. Please note that the RIGs database is periodically updated as further data becomes available. For this reason you may find changes in the average range reported from year-to-year. For further details about the RIGs database please contact us on the details below.

When looking at the responses please remember that means or average scores do not necessarily make sense for small classes. If your evaluation had fewer than 10 respondents, or if there are fewer than 30 means in the normative dataset, RIGs will not be provided. In this situation the mid 50% will be zero-filled ("0.00-0.00"). Remember that the RIGs is a norm referenced system and that a result in the lower 25% does not necessarily mean that you are performing poorly. When interpreting your report you should also look at the graph representing the distribution of student responses. We suggest that you consider your RIGs results in conjunction with percent agreement and suggest a target of 70% agreement, which is located under the "%Agr" heading. Agreement levels less than 70% may merit further consideration with colleagues and/or your TEDI faculty representative.

Our website (www.tedi.uq.edu.au/Evaluations/) provides further information about the RIGs and tips for interpreting your report. Alternatively please do not hesitate to contact us by telephone (3365 3006) or email (evaluations@uq.edu.au) for further assistance interpreting your report or contact your TEDI faculty representative to discuss particular aspects of your report and suggestions for responsive action.

We hope your participation in the evaluation of teaching and/or course has been useful.

Your sincerely,

Evaluations Officer
Teaching and Educational Development Institute
<table>
<thead>
<tr>
<th>Reference number</th>
<th>Course</th>
<th>Type of evaluation</th>
<th>RIGs classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>58487</td>
<td>MATH4091</td>
<td>TE Lecturing</td>
<td>Natural Sciences and Maths / 0-50 students / 3rd year or later subject</td>
</tr>
<tr>
<td>Q01 The lecturer produced classes that were well organised</td>
<td>RIGs</td>
<td>Mid 50%</td>
<td>4.09 - 4.57</td>
</tr>
<tr>
<td>---------------------------------------------------------</td>
<td>------</td>
<td>---------</td>
<td>-------------</td>
</tr>
<tr>
<td>No 0 0 0 4 7 4</td>
<td>Lo</td>
<td>Tot: 15</td>
<td>Valid N: 15</td>
</tr>
<tr>
<td>% 0 0 0 27 47 27</td>
<td>%Ag</td>
<td>74</td>
<td>Avg: 4.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q02 The lecturer presented material in an interesting way</th>
<th>RIGs</th>
<th>Mid 50%</th>
<th>3.79 - 4.35</th>
</tr>
</thead>
<tbody>
<tr>
<td>No 0 0 0 5 7 3</td>
<td>Med</td>
<td>Tot: 15</td>
<td>Valid N: 15</td>
</tr>
<tr>
<td>% 0 0 0 33 47 20</td>
<td>%Ag</td>
<td>67</td>
<td>Avg: 3.87</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q03 The lecturer gave adequate feedback on my work</th>
<th>RIGs</th>
<th>Mid 50%</th>
<th>3.67 - 4.26</th>
</tr>
</thead>
<tbody>
<tr>
<td>No 0 0 3 3 6 3</td>
<td>Lo</td>
<td>Tot: 15</td>
<td>Valid N: 15</td>
</tr>
<tr>
<td>% 0 0 20 20 40 20</td>
<td>%Ag</td>
<td>60</td>
<td>Avg: 3.60</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q04 The lecturer treated students with respect</th>
<th>RIGs</th>
<th>Mid 50%</th>
<th>4.38 - 4.75</th>
</tr>
</thead>
<tbody>
<tr>
<td>No 0 0 1 2 6 6</td>
<td>Lo</td>
<td>Tot: 15</td>
<td>Valid N: 15</td>
</tr>
<tr>
<td>% 0 0 7 13 40 40</td>
<td>%Ag</td>
<td>80</td>
<td>Avg: 4.13</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q05 The lecturer seemed to know the course well</th>
<th>RIGs</th>
<th>Mid 50%</th>
<th>4.45 - 4.76</th>
</tr>
</thead>
<tbody>
<tr>
<td>No 0 0 1 0 8 6</td>
<td>Lo</td>
<td>Tot: 15</td>
<td>Valid N: 15</td>
</tr>
<tr>
<td>% 0 0 7 0 53 40</td>
<td>%Ag</td>
<td>93</td>
<td>Avg: 4.27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q06 The lecturer communicated his/her enthusiasm for the course</th>
<th>RIGs</th>
<th>Mid 50%</th>
<th>4.19 - 4.64</th>
</tr>
</thead>
<tbody>
<tr>
<td>No 1 0 0 4 8 2</td>
<td>Lo</td>
<td>Tot: 15</td>
<td>Valid N: 14</td>
</tr>
<tr>
<td>% 7 0 0 27 53 13</td>
<td>%Ag</td>
<td>66</td>
<td>Avg: 3.86</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q07 The lecturer emphasised thinking rather than just memorising</th>
<th>RIGs</th>
<th>Mid 50%</th>
<th>4.00 - 4.50</th>
</tr>
</thead>
<tbody>
<tr>
<td>No 1 0 1 2 7 4</td>
<td>Med</td>
<td>Tot: 16</td>
<td>Valid N: 14</td>
</tr>
<tr>
<td>% 7 0 7 13 47 27</td>
<td>%Ag</td>
<td>74</td>
<td>Avg: 4.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q08 The lecturer gave explanations that were clear</th>
<th>RIGs</th>
<th>Mid 50%</th>
<th>3.77 - 4.35</th>
</tr>
</thead>
<tbody>
<tr>
<td>No 0 0 0 6 7 2</td>
<td>Lo</td>
<td>Tot: 15</td>
<td>Valid N: 15</td>
</tr>
<tr>
<td>% 0 0 0 40 47 13</td>
<td>%Ag</td>
<td>60</td>
<td>Avg: 3.73</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q09 The lecturer was available for consultation</th>
<th>RIGs</th>
<th>Mid 50%</th>
<th>3.95 - 4.45</th>
</tr>
</thead>
<tbody>
<tr>
<td>No 0 0 0 3 3 9</td>
<td>Med</td>
<td>Tot: 15</td>
<td>Valid N: 15</td>
</tr>
<tr>
<td>% 0 0 0 20 20 60</td>
<td>%Ag</td>
<td>80</td>
<td>Avg: 4.40</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q10 The lecturer helped me to improve my learning skills</th>
<th>RIGs</th>
<th>Mid 50%</th>
<th>3.63 - 4.17</th>
</tr>
</thead>
<tbody>
<tr>
<td>No 1 1 0 6 3 4</td>
<td>Med</td>
<td>Tot: 15</td>
<td>Valid N: 14</td>
</tr>
<tr>
<td>% 7 7 0 40 20 27</td>
<td>%Ag</td>
<td>47</td>
<td>Avg: 3.64</td>
</tr>
</tbody>
</table>

For overall item: 1=Very Poor; 3=Satisfactory; 5=Outstanding; For all other items: 1=SD (Strongly Disagree); 2=D (Disagree); 3=N (Neutral); 4=A (Agree); 5=SA (Strongly Agree); For all items: 0=Not Applicable (0 value responses not used in calculations of means).
<table>
<thead>
<tr>
<th>Question</th>
<th>Rating</th>
<th>Mid 50%</th>
<th>%Ag</th>
<th>No</th>
<th>SD</th>
<th>D</th>
<th>N</th>
<th>A</th>
<th>SA</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q11 The Lecturer is courteous towards students</td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>7</td>
<td>0</td>
<td>7</td>
<td>7</td>
<td>40</td>
<td>40</td>
</tr>
<tr>
<td>Q12 The Lecturer appears confident</td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>47</td>
<td>47</td>
<td>7</td>
</tr>
<tr>
<td>Q13 I am bored with this course</td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>0</td>
<td>1</td>
<td>6</td>
<td>6</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>7</td>
<td>43</td>
<td>43</td>
<td>0</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Q14 The Lecturer lectures at the right speed for notetaking</td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>6</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>0</td>
<td>27</td>
<td>0</td>
<td>40</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>Q15 Assignment load is too heavy</td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>9</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>7</td>
<td>0</td>
<td>13</td>
<td>60</td>
<td>13</td>
<td>7</td>
</tr>
<tr>
<td>Q16 I have had enough opportunity to demonstrate what I have learned in this course</td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>5</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>0</td>
<td>7</td>
<td>33</td>
<td>47</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Q17 The Lecturer is professional in attitude</td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>8</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>33</td>
<td>53</td>
<td>13</td>
</tr>
<tr>
<td>Q18 The Lecturer teaches at the right speed</td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>7</td>
<td>20</td>
<td>40</td>
<td>7</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Q19 I often felt lost in the lectures</td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>6</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>7</td>
<td>7</td>
<td>20</td>
<td>40</td>
<td>7</td>
<td>20</td>
</tr>
<tr>
<td>Q20 All things considered, how would you rate this staff member's overall effectiveness as a university teacher?</td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mid 50%</td>
<td>%Ag</td>
<td>No</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>21</td>
<td>50</td>
<td>21</td>
</tr>
</tbody>
</table>

For overall item: 1=Very Poor; 3=Satisfactory; 5=Outstanding; For all other items: 1=SD (Strongly Disagree); 2=D (Disagree); 3=N (Neutral); 4=A (Agree); 5=SA (Strongly Agree); For all items: 0=Not Applicable (0 value responses not used in calculations of means).
1. The lecturer produced classes that were well organised
2. The lecturer presented material in an interesting way
3. The lecturer gave adequate feedback on my work
4. The lecturer treated students with respect
5. The lecturer seemed to know the course well
6. The lecturer communicated his/her enthusiasm for the course
7. The lecturer emphasised thinking rather than just memorising
8. The lecturer gave explanations that were clear
9. The lecturer was available for consultation
10. The lecturer helped me to improve my learning skills
11. The lecturer is courteous towards students
12. The Lecturer appears confident
13. I am bored with this course
14. The Lecturer lectures at the right speed for notetaking
15. Assignment load is too heavy
16. I have had enough opportunity to demonstrate what I have learned in this course
17. The Lecturer is professional in attitude
18. The Lecturer teaches at the right speed
19. I often felt lost in the lectures
20. All things considered, how would you rate this staff member's overall effectiveness as a university teacher?

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...)

The data collected by the Evaluation Services Unit may be aggregated and de-identified for institutional research purposes.
Open-ended comments (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?

b) What improvements would you suggest?

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
The Teaching and Educational Development Institute

NAME: Botev, Mr Zdravko

SUBJECT: MATH4091
Financial Calculus

TE Lecturing

Date: 22/05/2008
Time: 1600

Responses:

1. The lecturer produced classes that were well organised
2. The lecturer presented material in an interesting way
3. The lecturer gave adequate feedback on my work
4. The lecturer treated students with respect
5. The lecturer seemed to know the course well
6. The lecturer communicated his/her enthusiasm for the course
7. The lecturer emphasised thinking rather than just memorising
8. The lecturer gave explanations that were clear
9. The lecturer was available for consultation
10. The lecturer helped me to improve my learning skills
11. The Lecturer is courteous towards students
12. The Lecturer appears confident
13. I am bored with this course
14. The Lecturer lectures at the right speed for notetaking
15. Assignment load is too heavy
16. I have had enough opportunity to demonstrate what I have learned in this course
17. The Lecturer is professional in attitude
18. The Lecturer teaches at the right speed
19. I often felt lost in the lectures
20. All things considered, how would you rate this staff member's overall effectiveness as a university teacher?

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...)

The data collected by the Evaluation Services Unit may be aggregated and de-identified for institutional research purposes.
Open-ended comments  (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?
   
   Seems to be "in-the-know"

b) What improvements would you suggest?
   
   None

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

   No, unless I go crap in the test which is right after it

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
The Teaching and Educational Development Institute

SUBJECT: MATH4901
Financial Calculus

NAME: Botev, Mr Zdravko

Date: 22/05/2008
Time: 1600

TE Lecturing

Responses:

<table>
<thead>
<tr>
<th></th>
<th>SA</th>
<th>A</th>
<th>N</th>
<th>D</th>
<th>SD</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>2</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>3</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>4</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>5</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>6</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>7</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>8</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>9</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>10</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>11</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>12</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>13</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>14</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>15</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>16</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>17</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>18</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>19</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>20</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...)

The data collected by the Evaluation Services Unit may be aggregated and de-identified for institutional research purposes.
Open-ended comments (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member’s strengths in teaching?

VERY GOOD AT EXPLAINING THINGS

b) What improvements would you suggest?

---

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

---

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
The Teaching and Educational Development Institute

SUBJECT: MATH4091
Financial Calculus

NAME: Botev, Mr Zdravko

Date: 22/05/2008
Time: 1600

Do not mark this area

Ref. Num: 58487

1. Mark your responses by completely filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row.
3. Your opinions are valued and are used to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree  A=Agree  N=Neutral  D=Disagree  SD=Strongly Disagree  NA=Not Applicable

1: The lecturer produced classes that were well organised
2: The lecturer presented material in an interesting way
3: The lecturer gave adequate feedback on my work
4: The lecturer treated students with respect
5: The lecturer seemed to know the course well
6: The lecturer communicated his/her enthusiasm for the course
7: The lecturer emphasised thinking rather than just memorising
8: The lecturer gave explanations that were clear
9: The lecturer was available for consultation
10: The lecturer helped me to improve my learning skills
11: The Lecturer is courteous towards students
12: The Lecturer appears confident
13: I am bored with this course
14: The Lecturer lectures at the right speed for notetaking
15: Assignment load is too heavy
16: I have had enough opportunity to demonstrate what I have learned in this course
17: The Lecturer is professional in attitude
18: The Lecturer teaches at the right speed
19: I often felt lost in the lectures
20: All things considered, how would you rate this staff member's overall effectiveness as a university teacher?

For Question 20: 5=Outstanding  3=Satisfactory  1=Very Poor

Please answer the other questions on the reverse page. (PTO...)

The data collected by the Evaluation Services Unit may be aggregated and de-identified for institutional research purposes.
Open-ended comments  (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?

He knows the course well,

b) What improvements would you suggest?

Objectives for individual lectures were unclear. I would recommend more structured lectures.

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. Mark your responses by completely filling in the bubble that represents your response.  
2. Take care to ensure that each of your responses is entered in the correct row.  
3. Your opinions are valued and are used to improve teaching.  
4. Response sheets will be returned to lecturers only after the examination results have been finalised.  
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree; A=Agree; N=Neutral; D=Disagree; SD=Strongly Disagree; NA=Not Applicable

1: The lecturer produced classes that were well organised  
2: The lecturer presented material in an interesting way  
3: The lecturer gave adequate feedback on my work  
4: The lecturer treated students with respect  
5: The lecturer seemed to know the course well  
6: The lecturer communicated his/her enthusiasm for the course  
7: The lecturer emphasised thinking rather than just memorising  
8: The lecturer gave explanations that were clear  
9: The lecturer was available for consultation  
10: The lecturer helped me to improve my learning skills  
11: The Lecturer is courteous towards students  
12: The Lecturer appears confident  
13: I am bored with this course  
14: The Lecturer lectures at the right speed for notetaking  
15: Assignment load is too heavy  
16: I have had enough opportunity to demonstrate what I have learned in this course  
17: The Lecturer is professional in attitude  
18: The Lecturer teaches at the right speed  
19: I often felt lost in the lectures  
20: All things considered, how would you rate this staff member's overall effectiveness as a university teacher?

For Question 20: 5=Outstanding; 3=Satisfactory; 1=Very Poor  

Please answer the other questions on the reverse page. (PTO...)

The data collected by the Evaluation Services Unit may be aggregated and de-identified for institutional research purposes.
Open-ended comments  (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?

b) What improvements would you suggest?

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. Mark your responses by completely filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row.
3. Your opinions are valued and are used to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>SA</th>
<th>A</th>
<th>N</th>
<th>D</th>
<th>SD</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For Question 20: 5=Outstanding  3=Satisfactory  1=Very Poor

Please answer the other questions on the reverse page. (PTO...)

The data collected by the Evaluation Services Unit may be aggregated and de-identified for institutional research purposes.
Open-ended comments  (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?

b) What improvements would you suggest?

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. The lecturer produced classes that were well organised
2. The lecturer presented material in an interesting way
3. The lecturer gave adequate feedback on my work
4. The lecturer treated students with respect
5. The lecturer seemed to know the course well
6. The lecturer communicated his/her enthusiasm for the course
7. The lecturer emphasised thinking rather than just memorising
8. The lecturer gave explanations that were clear
9. The lecturer was available for consultation
10. The lecturer helped me to improve my learning skills
11. The Lecturer is courteous towards students
12. The Lecturer appears confident
13. I am bored with this course
14. The Lecturer lectures at the right speed for notetaking
15. Assignment load is too heavy
16. I have had enough opportunity to demonstrate what I have learned in this course
17. The Lecturer is professional in attitude
18. The Lecturer teaches at the right speed
19. I often felt lost in the lectures
20. All things considered, how would you rate this staff member's overall effectiveness as a university teacher?

Responses:

<table>
<thead>
<tr>
<th>SA</th>
<th>A</th>
<th>N</th>
<th>D</th>
<th>SD</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...)

The data collected by the Evaluation Services Unit may be aggregated and de-identified for institutional research purposes.
Open-ended comments  (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?

- Good knowledge of material
- Available for consultation
- Flexible, good approach to assessment

b) What improvements would you suggest?

- Give some non-rigorous simplifying explanations as a prelude to the more rigorous/technical treatment
- Summarise and review a little more

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
The Teaching and Educational Development Institute

SUBJECT: MATH4091
Financial Calculus

2008 Student Evaluation of Teaching

NAME: Botev, Mr Zdravko

TE Lecturing

Date: 22/05/2008
Time: 1600

Do not mark this area

Ref. Num: 58487

1. Mark your responses by completely filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row.
3. Your opinions are valued and are used to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree A=Agree N=Neutral D=Disagree SD=Strongly Disagree NA=Not Applicable

1: The lecturer produced classes that were well organised
2: The lecturer presented material in an interesting way
3: The lecturer gave adequate feedback on my work
4: The lecturer treated students with respect
5: The lecturer seemed to know the course well
6: The lecturer communicated his/her enthusiasm for the course
7: The lecturer emphasised thinking rather than just memorising
8: The lecturer gave explanations that were clear
9: The lecturer was available for consultation
10: The lecturer helped me to improve my learning skills
11: The Lecturer is courteous towards students
12: The Lecturer appears confident
13: I am bored with this course
14: The Lecturer lectures at the right speed for notetaking
15: Assignment load is too heavy
16: I have had enough opportunity to demonstrate what I have learned in this course
17: The Lecturer is professional in attitude
18: The Lecturer teaches at the right speed
19: I often felt lost in the lectures
20: All things considered, how would you rate this staff member’s overall effectiveness as a university teacher?

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...)

The data collected by the Evaluation Services Unit may be aggregated and de-identified for institutional research purposes.
a) What are this staff member's strengths in teaching?

enthusiastic, very approachable, obviously knows the maths very well

b) What improvements would you suggest?

other than enrolling in fine arts, instead of nothing springs to mind.

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

I better pass this exam!

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. Mark your responses by completely filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row.
3. Your opinions are valued and are used to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree A=Agree N=Neutral D=Disagree SD=Strongly Disagree NA=Not Applicable

<table>
<thead>
<tr>
<th>Response</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
<th>16</th>
<th>17</th>
<th>18</th>
<th>19</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td>The lecturer produced classes that were well organised</td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The lecturer presented material in an interesting way</td>
<td></td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The lecturer gave adequate feedback on my work</td>
<td></td>
<td></td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The lecturer treated students with respect</td>
<td></td>
<td></td>
<td></td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The lecturer seemed to know the course well</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The lecturer communicated his/her enthusiasm for the course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The lecturer emphasised thinking rather than just memorising</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The lecturer gave explanations that were clear</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The lecturer was available for consultation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The lecturer helped me to improve my learning skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Lecturer is courteous towards students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Lecturer appears confident</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am bored with this course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Lecturer lectures at the right speed for notetaking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assignment load is too heavy</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have had enough opportunity to demonstrate what I have learned in this course</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Lecturer is professional in attitude</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Lecturer teaches at the right speed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I often felt lost in the lectures</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
<td></td>
</tr>
<tr>
<td>All things considered, how would you rate this staff member's overall effectiveness as a university teacher?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
</tr>
</tbody>
</table>

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...)

The data collected by the Evaluation Services Unit may be aggregated and de-identified for institutional research purposes.
Open-ended comments  (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?

b) What improvements would you suggest?

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. Mark your responses by completely filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row.
3. Your opinions are valued and are used to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree A=Agree N=Neutral D=Disagree SD=Strongly Disagree NA=Not Applicable

1: The lecturer produced classes that were well organised
2: The lecturer presented material in an interesting way
3: The lecturer gave adequate feedback on my work
4: The lecturer treated students with respect
5: The lecturer seemed to know the course well
6: The lecturer communicated his/her enthusiasm for the course
7: The lecturer emphasised thinking rather than just memorising
8: The lecturer gave explanations that were clear
9: The lecturer was available for consultation
10: The lecturer helped me to improve my learning skills
11: The Lecturer is courteous towards students
12: The Lecturer appears confident
13: I am bored with this course
14: The Lecturer lectures at the right speed for notetaking
15: Assignment load is too heavy
16: I have had enough opportunity to demonstrate what I have learned in this course
17: The Lecturer is professional in attitude
18: The Lecturer teaches at the right speed
19: I often felt lost in the lectures
20: All things considered, how would you rate this staff member's overall effectiveness as a university teacher?

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...)

The data collected by the Evaluation Services Unit may be aggregated and de-identified for institutional research purposes.
Open-ended comments (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?

He is smarter than the actual department lecturers.

b) What improvements would you suggest?

Start off faster, so the end of semester does not
So full on.

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

\[ \text{\#} \]

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. Mark your responses by completely filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row.
3. Your opinions are valued and are used to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>SA</th>
<th>A</th>
<th>N</th>
<th>D</th>
<th>SD</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: The lecturer produced classes that were well organised</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2: The lecturer presented material in an interesting way</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3: The lecturer gave adequate feedback on my work</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4: The lecturer treated students with respect</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5: The lecturer seemed to know the course well</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>6: The lecturer communicated his/her enthusiasm for the course</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>7: The lecturer emphasised thinking rather than just memorising</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>8: The lecturer gave explanations that were clear</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9: The lecturer was available for consultation</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>10: The lecturer helped me to improve my learning skills</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>11: The Lecturer is courteous towards students</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>12: The Lecturer appears confident</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13: I am bored with this course</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>14: The Lecturer lectures at the right speed for notetaking</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>15: Assignment load is too heavy</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>16: I have had enough opportunity to demonstrate what I have learned in this course</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>17: The Lecturer is professional in attitude</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>18: The Lecturer teaches at the right speed</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>19: I often felt lost in the lectures</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>20: All things considered, how would you rate this staff member's overall effectiveness as a university teacher?</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...)

The data collected by the Evaluation Services Unit may be aggregated and de-identified for institutional research purposes.
Open-ended comments  (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?

b) What improvements would you suggest?

He seems to know the course matter
but his way of delivery is very poor.
Hence, he should consider the students
understanding of the course.

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

To rate, as we cannot benefit from it.

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. The lecturer produced classes that were well organised
2. The lecturer presented material in an interesting way
3. The lecturer gave adequate feedback on my work
4. The lecturer treated students with respect
5. The lecturer seemed to know the course well
6. The lecturer communicated his/her enthusiasm for the course
7. The lecturer emphasised thinking rather than just memorising
8. The lecturer gave explanations that were clear
9. The lecturer was available for consultation
10. The lecturer helped me to improve my learning skills
11. The Lecturer is courteous towards students
12. The Lecturer appears confident
13. I am bored with this course
14. The Lecturer lectures at the right speed for notetaking
15. Assignment load is too heavy
16. I have had enough opportunity to demonstrate what I have learned in this course
17. The Lecturer is professional in attitude
18. The Lecturer teaches at the right speed
19. I often felt lost in the lectures
20. All things considered, how would you rate this staff member's overall effectiveness as a university teacher?

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...)

The data collected by the Evaluation Services Unit may be aggregated and de-identified for institutional research purposes.
Open-ended comments (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?
   - easy to follow
   - available for consultation
   - explanations are clear

b) What improvements would you suggest?
   - maybe more financial examples in the course

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
The Teaching and Educational Development Institute

SUBJECT: MATH4091
Financial Calculus

2008 Student Evaluation of Teaching

NAME: Botev, Mr Zdravko

Date: 22/05/2008
Time: 1600

Do not mark this area

Responses:

SA = Strongly Agree  A = Agree  N = Neutral  D = Disagree  SD = Strongly Disagree  NA = Not Applicable

1: The lecturer produced classes that were well organised
   [ ]  [ ]  [ ]  [ ]  [ ]  [ ]
2: The lecturer presented material in an interesting way
   [ ]  [ ]  [ ]  [ ]  [ ]
3: The lecturer gave adequate feedback on my work
   [ ]  [ ]  [ ]  [ ]  [ ]
4: The lecturer treated students with respect
   [ ]  [ ]  [ ]  [ ]  [ ]
5: The lecturer seemed to know the course well
   [ ]  [ ]  [ ]  [ ]  [ ]
6: The lecturer communicated his/her enthusiasm for the course
   [ ]  [ ]  [ ]  [ ]  [ ]
7: The lecturer emphasised thinking rather than just memorising
   [ ]  [ ]  [ ]  [ ]
8: The lecturer gave explanations that were clear
   [ ]  [ ]  [ ]  [ ]
9: The lecturer was available for consultation
   [ ]  [ ]  [ ]  [ ]
10: The lecturer helped me to improve my learning skills
    [ ]  [ ]  [ ]  [ ]
11: The Lecturer is courteous towards students
    [ ]  [ ]  [ ]  [ ]
12: The Lecturer appears confident
    [ ]  [ ]  [ ]  [ ]
13: I am bored with this course
    [ ]  [ ]  [ ]
14: The Lecturer lectures at the right speed for notetaking
    [ ]  [ ]  [ ]  [ ]
15: Assignment load is too heavy
    [ ]  [ ]  [ ]
16: I have had enough opportunity to demonstrate what I have learned in this course
    [ ]  [ ]  [ ]
17: The Lecturer is professional in attitude
    [ ]  [ ]  [ ]
18: The Lecturer teaches at the right speed
    [ ]  [ ]  [ ]
19: I often felt lost in the lectures
    [ ]  [ ]  [ ]

For Question 20:
5 = Outstanding  3 = Satisfactory  1 = Very Poor

Please answer the other questions on the reverse page. (PTO...)

The data collected by the Evaluation Services Unit may be aggregated and de-identified for institutional research purposes.
Open-ended comments (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.

The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?

b) What improvements would you suggest?

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. The lecturer produced classes that were well organised
2. The lecturer presented material in an interesting way
3. The lecturer gave adequate feedback on my work
4. The lecturer treated students with respect
5. The lecturer seemed to know the course well
6. The lecturer communicated his/her enthusiasm for the course
7. The lecturer emphasised thinking rather than just memorising
8. The lecturer gave explanations that were clear
9. The lecturer was available for consultation
10. The lecturer helped me to improve my learning skills
11. The Lecturer is courteous towards students
12. The Lecturer appears confident
13. I am bored with this course
14. The Lecturer lectures at the right speed for notetaking
15. Assignment load is too heavy
16. I have had enough opportunity to demonstrate what I have learned in this course
17. The Lecturer is professional in attitude
18. The Lecturer teaches at the right speed
19. I often felt lost in the lectures
20. All things considered, how would you rate this staff member's overall effectiveness as a teacher?

For Question 20:
5=Outstanding  3=Satisfactory  1=Very Poor

Please answer the other questions on the reverse page. (PTO...)

The data collected by the Evaluation Services Unit may be aggregated and de-identified for institutional research purposes.
Open-ended comments (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?

b) What improvements would you suggest?

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
The Teaching and Educational Development Institute

NAME: Botev, Mr Zdravko

SUBJECT: MATH4091

Financial Calculus

TE Lecturing

Date: 22/05/2008
Time: 1600

Do not mark this area

Ref. Num: 58487

1. Mark your responses by completely filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row.
3. Your opinions are valued and are used to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agreed A=Agreed N=Neutral D=Disagree SD=Strongly Disagree NA=Not Applicable

1: The lecturer produced classes that were well organised

2: The lecturer presented material in an interesting way

3: The lecturer gave adequate feedback on my work

4: The lecturer treated students with respect

5: The lecturer seemed to know the course well

6: The lecturer communicated his/her enthusiasm for the course

7: The lecturer emphasised thinking rather than just memorising

8: The lecturer gave explanations that were clear

9: The lecturer was available for consultation

10: The lecturer helped me to improve my learning skills

11: The Lecturer is courteous towards students

12: The Lecturer appears confident

13: I am bored with this course

14: The Lecturer lectures at the right speed for notetaking

15: Assignment load is too heavy

16: I have had enough opportunity to demonstrate what I have learned in this course

17: The Lecturer is professional in attitude

18: The Lecturer teaches at the right speed

19: I often felt lost in the lectures

20: All things considered, how would you rate this staff member's overall effectiveness as a university teacher?

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...)

The data collected by the Evaluation Services Unit may be aggregated and de-identified for institutional research purposes.

33883
Open-ended comments  (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?

b) What improvements would you suggest?

(I think that) this course is in the context of finance. Although, it seems that the course is taught of out context! Here is, a course with plenty of applications, but rather it is taught in a highly theoretical manner. I suggest that more in context teaching would be appropriate for the future! More examples (real examples) should be solved in class.

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.