Important information about your evaluation

Dear Colleague,

Here are the results of the recent student evaluation you requested. When looking at the responses please remember that means do not necessarily make sense for small classes. You should also look at the distribution represented in the graph when interpreting your means.

I suggest that it would be a good idea to keep the originals of all results reports in a safe place for future use. The original questionnaires will be returned to you towards the end of the examination period. After you have read the comments you might like to discuss the evaluation with a TEDI consultant.

TEVAL reports now include Ratings Interpretation Guides (RIGs) data for each item (where the data are available). These are presented on your reports in the section marked "Mid 50%", opposite the text of each item used in your evaluation survey.

The numbers beneath the "Mid 50%" heading represent the bounds for the middle 50% of colleagues’ means on the item in question, where the teaching circumstances were similar to those in the class you evaluated. That is, they represent the 25th and 75th percentiles for the distribution of means on that item when it has been used in circumstances similar to those that you are evaluating. As well, we provide an indication of whether your mean is in the top 25% of means for each item ("Hi"), the mid 50% band of means ("Med") or in the lower 25% band of means ("Lo").

If you have items for which you scored "Lo" you might consider contacting a TEDI consultant to discuss ways that you might address or interpret these results, and you are encouraged to contact Dr Calvin Smith about the Teaching Improvement Program (TIP) which may also be of benefit to you. Remember that RIGs is a norm referenced system and that a relatively low score (in the bottom 25% band) does not necessarily mean that you are performing poorly.

We have listed (below) the evaluations you have requested this time and detailed the manner in which they were classified for the purposes of providing the Ratings Interpretation Guides. If there are significant anomalies in the way your evaluation was classified please contact us.

N.B. The size of the class used for this classification purpose is the size of each of the groups you teach and to which you gave the evaluation instrument; this may be smaller than the total enrolment in the subject (it is the teaching context that counts here not the total enrolment in a subject).

In the calculation of Rating Interpretation Guides we do not use the means from evaluations with fewer than 10 respondents. Further, we do not report the 25th and 75th percentiles where there are fewer than 10 means in the dataset for that particular item in that teaching context. Where there is insufficient data, the RIGs fields on the report will be zero-filled ("0.00-0.00"). The RIGs values are calculated using TEVAL data from 1998 and 1999. RIGs for the overall ratings items are rescaled from the 7-point scales used in the previous TEVAL support system.

For further enquiries please contact Evaluations Administrator, ext. 53006 (evaluations@uq.edu.au).

We are pleased that you chose to participate and hope that the evaluation will be useful to you.

Your sincerely,

Evaluations Officer, TEDI.

Reference Num  Subject Type of evaluation instrument
33048  MATH3401  TE Tutoring

Classification for Ratings Interpretation Guides
Natural Sciences and Maths / 0-50 students / 3rd year or later subject
# 2005 Student Evaluation of Teaching

Name(s): Botev, Mr Zdravko

Course: MATH3401 - Complex Analysis

Evaluation date: 18-May-05  Time: 3-4 pm

Evaluation Type: TE Tutoring

## The Teaching and Educational Development Institute

Reference Number: 33048

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For overall item: 1=Very Poor; 3=Satisfactory; 5=Outstanding; For all other items: 1=SD (Strongly Disagree); 2=D (Disagree); 3=N (Neutral); 4=A (Agree); 5=SA (Strongly Agree); For all items: 0=Not Applicable (0 value responses not used in calculations of means).
2005 Student Evaluation of Teaching
Name(s): Botev, Mr Zdravko
Course: MATH3401 - Complex Analysis
Evaluation date: 18-May-05 Time: 3-4 pm
Evaluation Type: TE Tutoring

Q20 All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

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For overall item: 1=Very Poor; 3=Satisfactory; 5=Outstanding; For all other items: 1=SD (Strongly Disagree); 2=D (Disagree); 3=N (Neutral); 4=A (Agree); 5=SA (Strongly Agree); For all items: 0=Not Applicable (0 value responses not used in calculations of means).
1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row, the bubble completely filled.
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree A=Agree N=Neutral D=Disagree SD=Strongly Disagree NA=Not Applicable

1: The tutor used time constructively to cover important points
2: The tutor was effective in stimulating my interest
3: The tutor created a pleasant, friendly learning environment
4: The tutor encouraged students to participate actively
5: The tutor helped me to develop ideas further
6: The tutor treated me with respect
7: The tutor gave clear explanations
8: The tutor seemed knowledgeable
9: The tutor communicated enthusiasm for the material
10: The tutor helped me to improve my learning skills

Go To Question 20

20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...
Open-ended comments  (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?

Clear and straightforward

b) What improvements would you suggest?

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row; the bubble completely filled.
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5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree  A=Agree  N=Neutral  D=Disagree  SD=Strongly Disagree  NA=Not Applicable

1: The tutor used time constructively to cover important points
2: The tutor was effective in stimulating my interest
3: The tutor created a pleasant, friendly learning environment
4: The tutor encouraged students to participate actively
5: The tutor helped me to develop ideas further
6: The tutor treated me with respect
7: The tutor gave clear explanations
8: The tutor seemed knowledgeable
9: The tutor communicated enthusiasm for the material
10: The tutor helped me to improve my learning skills

Go To Question 20

20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

For Question 20: 5=Outstanding  3=Satisfactory  1=Very Poor

Please answer the other questions on the reverse page. (PTO...
Open-ended comments (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?

Knowledge

b) What improvements would you suggest?


c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?


Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
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5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree A=Agree N=Neutral D=Disagree SD=Strongly Disagree NA=Not Applicable

1: The tutor used time constructively to cover important points
2: The tutor was effective in stimulating my interest
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9: The tutor communicated enthusiasm for the material
10: The tutor helped me to improve my learning skills
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Go To Question 20

20: All things considered, how would you rate this staff member’s overall effectiveness as a university tutor.

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<td>3</td>
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</table>

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...)
Open-ended comments (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?
   Knows his shit.

b) What improvements would you suggest?

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
The Teaching and Educational Development Institute
SUBJECT: MATH3401
Complex Analysis

2005 Student Evaluation of Teaching

NAME: Botev, Mr Zdravko

Date: 18/05/2005
Time: 3-4 pm

Do not mark this area
Ref. Num: 33048

1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row, the bubble completely filled.
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

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<th>D</th>
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<td>3: The tutor created a pleasant, friendly learning environment</td>
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Go To Question 20

20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...)
Open-ended comments (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?

Knew how to drop to the students level, to teach the material better rather than the lecturers approach was well organised.

b) What improvements would you suggest?

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
Go To Question 20

20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...)

Date: 18/05/2005
Time: 3-4 pm

Ref. Num: 33048

Responses:

1: The tutor used time constructively to cover important points
2: The tutor was effective in stimulating my interest
3: The tutor created a pleasant, friendly learning environment
4: The tutor encouraged students to participate actively
5: The tutor helped me to develop ideas further
6: The tutor treated me with respect
7: The tutor gave clear explanations
8: The tutor seemed knowledgeable
9: The tutor communicated enthusiasm for the material
10: The tutor helped me to improve my learning skills

Go To Question 20
Open-ended comments  (Teaching/Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?

He is very knowledgeable of the course content.

b) What improvements would you suggest?


c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

No.

Your lecturer/tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
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2. Take care to ensure that each of your responses is entered in the correct row. The bubble completely filled.
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Go To Question 20

20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...
Open-ended comments (Teaching/Tutoring Evaluation)

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The Teaching and Educational Development Institute

SUBJECT: MATH3401
Complex Analysis

TE Tutoring

NAME: Botev, Mr Zdravko

Date: 18/05/2005
Time: 3-4 pm

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Do not mark this area
Ref. Num: 33048

Responses:

SA  A  N  D  SD  NA
5  4  3  2  1  0

33883
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