Form B: Large Group Teaching Evaluation - Summary Report

Faculty: Science
Session: 2012 Teaching Period - T2
School: School of Mathematics
Enrolled: 72
Course: MATH2931-Higher Linear Models
Respondents: 18
Survey Description: Evaluate Dr Zdravko Botev as a Lecturer in Course MATH2931
Survey Type: PAPER (02 Oct 2012 - 26 Nov 2012)
Administration Date: 27 Nov 2012

Mode of Study:
- Full Time: 18 (100%)
- Part Time: 0 (0%)

Gender:
- Male: 13 (72%)
- Female: 5 (28%)

Residency Group:
- Local: 17 (94%)
- International: 1 (6%)

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating</th>
<th>Mean</th>
<th>Response Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1. This lecturer communicated effectively with students (e.g. He / She explained things clearly).</td>
<td>50 39 11 0 0 0 0 100 91 94 80</td>
<td>5.39</td>
<td>100%</td>
</tr>
<tr>
<td>Q2. This lecturer stimulated my interest in the subject matter he/she was teaching</td>
<td>56 22 17 6 0 0 0 94 84 91 74</td>
<td>5.28</td>
<td>100%</td>
</tr>
<tr>
<td>Q3. This lecturer encouraged me to think critically</td>
<td>61 22 17 0 0 0 0 100 89 93 82</td>
<td>5.44</td>
<td>100%</td>
</tr>
<tr>
<td>Q4. This lecturer provided feedback to help me learn</td>
<td>56 17 28 0 0 0 0 100 82 86 76</td>
<td>5.28</td>
<td>100%</td>
</tr>
<tr>
<td>Q5. This lecturer encouraged student input and participation during classes</td>
<td>72 22 6 0 0 0 0 100 85 90 89</td>
<td>5.67</td>
<td>100%</td>
</tr>
<tr>
<td>Q6. This lecturer was generally helpful to students</td>
<td>67 28 6 0 0 0 0 100 93 95 87</td>
<td>5.61</td>
<td>100%</td>
</tr>
<tr>
<td>Q7. This lecturer made the topic relevant</td>
<td>56 33 11 0 0 0 0 100 91 95 82</td>
<td>5.44</td>
<td>100%</td>
</tr>
<tr>
<td>Q8. This lecturer encouraged me to learn independently</td>
<td>56 22 17 6 0 0 0 94 92 94 74</td>
<td>5.28</td>
<td>100%</td>
</tr>
<tr>
<td>Q9. The lecturer was well prepared</td>
<td>56 28 17 0 0 0 0 100 95 97 80</td>
<td>5.39</td>
<td>100%</td>
</tr>
<tr>
<td>Q10. Overall, I was satisfied with the quality of this lecturer's teaching</td>
<td>67 22 6 6 0 0 0 94 91 94 82</td>
<td>5.5</td>
<td>100%</td>
</tr>
</tbody>
</table>
Comprehending (Lecture Notes)

Understanding (P > 0.05)

With occasional incorrect in

Key outcomes and contributions of

Greatly accorded

Teaching: Jaque Alick. Proficient summer

The best features of the lecturer's teaching were:

**Student Comments on the Lecturer's Teaching**

Date: 07/02/80

Evaluating Dr. Drisko Baley as a lecturer in Course MATH2931

Survey:

Course Information and Student Characteristic

**Evaluation**

Form B: Large Group Teaching
The best features of this lecturer's teaching were:

Students Comments on the Lecturer's Teaching

Date: 8/11/2012

Evaluate DR. Zrimeko Bolev as a lecturer in Course MATH2931

Evaluation: Excellent

Survey: Very Satisfied

Course Information and Student Characteristic

Evaluation Form B: Large Group Teaching
The lecture is interesting, but could use more student questions.

The best features of this lecturer's teaching were:

Students comments on the lecturer's teaching

Evaluate Dr. Zdravko Boley as a lecturer in Course MATH2931
Evaluate Dr. Zdravko Boley as a lecturer in Course MATH2931

Course Information and Student Characteristic

Evaluation

Form B: Large Group Teaching
The best features of this lecturer's teaching were:

Enthusiastic

Explained concepts in depth.
The best features of this lecturer’s teaching were:

Students Comments on the Lecturer’s Teaching

Evaluate Dr. Zhiryko Boly as a Lecturer in Course MATH2931
Evaluate Dr. Zhiryko Boly as a Lecturer in Course MATH2931

Course Information and Student Characteristic

Evaluation Form B: Large Group Teaching
The best features of this lecturer's teaching were:

- Always very helpful and approachable.
- Made complex concepts clear.

The subject very well explained as an overview.

Of course learning losing.

Always very helpful and approachable. He made complex concepts clear.
The best features of this lecturer's teaching were:

Students Comments on the Lecturer's Teaching

Date: 08/11/2012

Evaluate Dr. Zdavko Bolev as a Lecturer in Course MATH2931

Evaluation: Excellent

Survey: Excellent

Course Information and Student Characteristic

Evaluation Form B: Large Group Teaching

New South Wales
The University of

CATEI
The best features of this lecturer's teaching were:

- Experienced, every day in class.
- Provided help for everyone.

**Course Information and Student Characteristics**

**Evaluation**

**Form B**: Large Group Teaching

Date: 08/10/2012

Evaluate DR Zdravko Boley as a lecturer in Course MATH2931

Survey: 

Evaluate DR Zdravko Boley as a lecturer in Course MATH2931

Students Comments on the Lecturer's Teaching

6114420
The best features of this lecturer's teaching were:

Students Comments on the Lecturer's Teaching

Date: 21/10/18

Evaluate DR Zarrego Boley as a Lecturer in Course MATH2931

Survey:

Course Information and Student Characteristic

Evaluation

Form B: Large Group Teaching
The best features of this lecturer's teaching were:

very difficult assignments which most students

Students Comments on the Lecturer's Teaching

6114920

Date:

Alternative:

Survey:

Course Information and Student Characteristic

Evaluation

Form B: Large Group Teaching
The best features of this lecturer's teaching were:

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**Students Comments on the Lecturer's Teaching**

Date: 07/10/12

Evaluated: Dr. Zdravko Boley as a Lecturer in Course MATH2931

Alternative: Evaluated Dr. Zdravko Boley as a Lecturer in Course MATH2931

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**Course Information and Student Characteristic**

Form B: Large Group Teaching
The best features of this lecturer's teaching were:

Students Comments on the Lecturer's Teaching

Date: 61/1420

Evaluate Dr. Zdravko Borev as a Lecturer in Course MATH2931

Survey:

Course Information and Student Characteristic

Evaluation
Form B: Large Group Teaching
The best features of this lecturer’s teaching were:

Critique and/or Inference:

Students Comments on the Lecturer’s Teaching

Card Code

Date: 08/10/2012

Evaluate: Dr. Zia's teaching as a lecturer in Course MATH2931

Survey:

New South Wales
The University of

Evaluation Form B: Large Group Teaching
The best features of this lecturer's teaching were:

Student Comments on the Lecturer's Teaching

Date: 611420

Evaluate Dr. Zdravko Poley as a lecturer in Course MAT1293

Survey:

Course Information and Student Characteristic

Evaluation Form B: Large Group Teaching

NEW SOUTH WALES UNIVERSITY OF
Free choice for class preparation.

The best features of this lecturer's teaching were:

Students Comments on the Lecturer's Teaching

Date: 8/13/2012

Evaluate DR. Ziaziako Boley as a Lecturer in Course MATH293:

Survey:

Course Information and Student Characteristic

Evaluation Form B: Large Group Teaching
very helpful to students

very detailed explanation

The best features of this lecturer's teaching were:

Students Comments on the Lecturer's Teaching

Date: 6/14/20

Evaluate Dr. Zbaroko Boyle as a lecturer in Course MATH2931

Survey:

Course Information and Student Characteristic

Evaluation

Form B: Large Group Teaching
The best features of this lecturer's teaching were:

- Excellent preparation.
- Clear.
- -

Students Comments on the Lecturer's Teaching

Evaluate Dr. Zdravko Boley as a Lecturer in Course MATH283:

[Blank space for comment]

Survey Information and Student Characteristic

Evaluation Form B: Large Group Teaching
The best features of this lecturer's teaching were:

- Explains everything clearly.
- Great knowledge of topic.

Students Comments on the Lecturer's Teaching

Date: 21/02/10
Survey: CATE
Alternative: Evaluate Dr. Zdravko Boryso as a Lecturer in Course MATH2831
Course Information and Student Characteristic

Evaluation
Form B: Large Group Teaching
The best features of this lecturer's teaching were:

Students Comments on the lecturer's teaching

Date: 1/10/2012

Evaluate: Dr. Zdravko Boley as a lecturer in course MATH2831

Survey:

Course Information and Student Characteristic

Evaluation

Form B: Large Group Teaching

NEW SOUTH WALES
THE UNIVERSITY OF

CATIE
The best features of this lecturer's teaching were:

- Organized/ Clear and good eye contact.
- Content in the course.

Student Comments on the Lecturer's Teaching:

Date: 6/14/17

Evaluate: Zdravko Bolev as a Lecturer in Course MATH2831

Survey:

Course Information and Student Characteristics:

Form B: Large Group Teaching

New South Wales
The University Of

CATE
The best features of this lecturer's teaching were:

Students Comments on the Lecturer's Teaching

Date: 09/10/2012

Evaluate Dr. Zdravko Boley as a Lecturer in Course MATH2831

Survey:

Course Information and Student Characteristic

Evaluation Form B: Large Group Teaching
The best features of this lecturer's teaching were:

**Students' Comments on the Lecturer's Teaching**

Date: 08/10/2012

Alternative: Evaluate DR. Zdravko Boley as a Lecturer in Course MATH2831

Survey: Evaluate DR. Zdravko Boley as a Lecturer in Course MATH2831

**Course Information and Student Characteristic**

**Evaluation**

**Form B: Large Group Teaching**
Nice voice projection

For example:

Kind

The best features of this lecturer's teaching were:

Students Comments on the Lecturer's Teaching

Date: 08/10/2012

Evaluation: Zdravko Boley as a Lecturer in Course MATH2831

Survey:

Course Information and Student Characteristic

Evaluation

Form B: Large Group Teaching
This lecturer's teaching could be improved by:

Creating a set of lecture notes for 2931, instead of just using the 2831 notes.
This lecture's teaching could be improved by:

There are two assignments.

Long overdue. This question.
Some are. No.
More.

Picnic.
Change your choice of chocolate pie!

Less homework. Too many assignments.

Better than assignments (which should be done at home)?

Actually teach a lesson on fractions.
This lecture's teaching could be improved by:

- Doing more computational exercises.

Less...
This lecturer's teaching could be improved by:

- more enthusiasm.
- sound a bit more enthusiastic.
Bad choice of cheese, need cheddar or brisk.
If picnic:

- Red choice of chocolate, need future or best result

- Actually teaching care applying rules. The rules

This lecture's teaching could be improved by:
This lecture's teaching could be improved by:

Mathieu leaves me frustrated and uneasy. He assesses me closely and

Vic.
This lecturer's teaching could be improved by:

- Lowering the difficulty of the exam.
- Providing more choices of chocolates (like, flowers or biscuits).
This lecturer's teaching could be improved by:

- Clear explanation of thematic contents.
- Better teaching materials like lecture notes and lecture slides.
Exam.

This lecture's teaching could be improved by:

More clearly explaining what is expected. He
This lecture's teaching could be improved by giving out chocolates before lectures.
the country and land of Poland. Following this, further work concerning American literature could be improved by: 
This lecturer's teaching could be improved by:
the last week before the due dates to get all the hints
people to try it for themselves instead of looking out for
- Actually giving less hints for the assignment. To acquire
slides
- Loading lecture notes onto Blackboard earlier

This lecturer's teaching could be improved by:
More practice questions

This lecture's teaching could be improved by:
This lecture's teaching could be improved by:

Carefully choosing more depth with relevant examples.

To much give play decor
In the lecture so I am not sure if the 2831 have to learn it too.

Some questions in assignment are for 2831, but you talk about it for 2831.

Is there any way to separate our task as what is not examinable.

This lecture's teaching could be improved by:
This lecturer's teaching could be improved by: