Form A: Course Evaluation - Summary Report

Faculty: Science
Session: 2012 Teaching Period - T2
School: School of Mathematics
Enrolled: 72
Course: MATH2931-Higher Linear Models
Respondents: 33
Survey Description: Evaluate the Course MATH2931
Survey Type: PAPER (19 Sep 2012 - 21 Nov 2012)
Administration Date: 22 Nov 2012

Mode of Study: Full Time 32 97%
Part Time 0 0%
Gender: Male 25 76%
Female 7 21%
Residency Group: Local 31 94%
International 1 3%

<table>
<thead>
<tr>
<th>Question</th>
<th>Agree SA</th>
<th>Agree A</th>
<th>Agree MA</th>
<th>Agree MD</th>
<th>Agree SD</th>
<th>Agree NA</th>
<th>Agree L&amp;T</th>
<th>GCA Mean</th>
<th>Response Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1. The aims of this course were clear to me</td>
<td>33</td>
<td>33</td>
<td>12</td>
<td>9</td>
<td>12</td>
<td>0</td>
<td>79</td>
<td>94</td>
<td>49</td>
</tr>
<tr>
<td>Q2. I was given helpful feedback on how I was going in the course</td>
<td>39</td>
<td>27</td>
<td>12</td>
<td>6</td>
<td>0</td>
<td>3</td>
<td>81</td>
<td>86</td>
<td>82</td>
</tr>
<tr>
<td>Q3. The course was challenging and interesting</td>
<td>52</td>
<td>30</td>
<td>12</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>94</td>
<td>91</td>
</tr>
<tr>
<td>Q4. The course provided effective opportunities for active student participation in learning activities</td>
<td>33</td>
<td>36</td>
<td>24</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>94</td>
<td>86</td>
<td>88</td>
</tr>
<tr>
<td>Q5. The course was effective for developing my thinking skills (e.g. critical analysis, problem solving).</td>
<td>48</td>
<td>33</td>
<td>9</td>
<td>0</td>
<td>9</td>
<td>0</td>
<td>91</td>
<td>92</td>
<td>91</td>
</tr>
<tr>
<td>Q6. I was provided with clear information about the assessment requirements for this course.</td>
<td>52</td>
<td>27</td>
<td>15</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>94</td>
<td>94</td>
<td>91</td>
</tr>
<tr>
<td>Q7. The assessment methods and tasks in this course were appropriate given the course aims</td>
<td>42</td>
<td>33</td>
<td>18</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>94</td>
<td>94</td>
</tr>
<tr>
<td>Q8. The integration of the different components of the course (e.g. laboratory, tutorials and lectures) was useful</td>
<td>33</td>
<td>15</td>
<td>21</td>
<td>12</td>
<td>12</td>
<td>6</td>
<td>0</td>
<td>70</td>
<td>90</td>
</tr>
<tr>
<td>Q9. I learnt a lot from this course</td>
<td>45</td>
<td>27</td>
<td>12</td>
<td>9</td>
<td>6</td>
<td>0</td>
<td>85</td>
<td>91</td>
<td>91</td>
</tr>
<tr>
<td>Q10. Overall, I was satisfied with the quality of this course</td>
<td>36</td>
<td>39</td>
<td>12</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>88</td>
<td>91</td>
</tr>
</tbody>
</table>

Aggregated Question rating

Page: 1 of 1
The best features of this course were:

Indicate feedback about courses wanted.

<table>
<thead>
<tr>
<th>Date: D/M/Y</th>
<th>02/10/2012</th>
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</thead>
</table>

**Students Comments on the Course**

Evaluate the course MATH2831

Evaluate the course MATH2831

**Course Information and Student Characteristic**

**Form A: Course Evaluation**

NEW SOUTH WALES
THE UNIVERSITY OF
The best features of this course were:

Writing comprehensive proofs during lectures.

Form A: Course Evaluation

Course Information and Student Characteristics

Evaluate the Course MATH2931

Survey: CATE

New South Wales
The University of
Easy to find help

The best features of this course were:

- Anti-problem
- Easy to find help

Form A: Course Evaluation

Request to evaluate the course MATH2931

Date: 20/12/12

Survey: Courses Information and Student Characteristic

Evaluate the course MATH2931

CATET

NEW SOUTH WALES

THE UNIVERSITY OF
The best features of this course were:

- Challenging course content

Lecturer Comments:

Survey:
Evaluate the Course MATH2931

Alternative:

Date:
02/10/2012

Students Comments on the Course

6110763
The best features of this course were:

- Greetings
- Depth

Assessment: The assessment receives mixed reviews. 

Students Comments on the Course:

Date: 02/10/2012

Evaluate the Course MATH2331
Evaluate the Course MATH2331

Survey:

Sample Information and Student Characteristic:

Form A: Course Evaluation
The best features of this course were:

Students Comments on the Course

Evaluate the Course: MATH2831
Evaluate the Course: MATH2931

Survey:

Course Information and Student Characteristics

Form A: Course Evaluation
Running exercise throughout the course
Interesting topics
Lecture is good

The best features of this course were:

<table>
<thead>
<tr>
<th>Students Comments on the Course</th>
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<tbody>
<tr>
<td>Evaluate the course MAT1293</td>
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Date: 02/10/2012

Survey:

Course Information and Student Characteristic

Form A: Course Evaluation

New South Wales
The University Of
The best features of this course were:

### Student Comments on the Course

<table>
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<tr>
<th>Date</th>
<th>7/10/17</th>
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<td>Evaluate the Course: MATH2931</td>
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Form A: Course Evaluation

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<td>New South Wales</td>
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<tr>
<td>The University Of</td>
<td></td>
</tr>
<tr>
<td>CATEI</td>
<td></td>
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</tbody>
</table>
The best features of this course were:

Students Comments on the Course

Evaluate the Course MATH2831
Evaluate the Course MATH2831

Course Information and Student Characteristic

Form A: Course Evaluation
The best features of this course were:

Students Comments on the Course

EVALUATE THE COURSE: MATH2931

Date:

Alternative:

Survey:

Course Information and Student Characteristic

Form A: Course Evaluation
Form A: Course Evaluation

Course Information and Student Characteristic

Student Comments on the Course

The best features of this course were:

Useful in studying

Survey: Evaluate the Course MA72931
Alternative: Evaluate the Course MA72931

Date: 03/11/10 2012

6110763

THE UNIVERSITY OF
NEW SOUTH WALES
CATEI
The best features of this course were:

Students Comments on the Course

Date: 02/10/2012

Evaluate the Course: MAT2R931

Survey: 

Course Information and Student Characteristics

Form A: Course Evaluation

The University of New South Wales

CATEI
The best features of this course were:

- Philosophy of Modeling
- High formal
- Zavarka order.

### Students Comments on the Course

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<td>02/10/2012</td>
<td>610763</td>
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Evaluate the course MATH2831

Survey:

**Form A: Course Evaluation**

New South Wales
The University of
The best features of this course were:

Leisure was very helpful with the study.

Form A: Course Evaluation

Students Comments on the Course

Date: 02/10/2012

Evaluate the Course: MAT2931

CATE

New South Wales
The University of
No mid-semester exams

The best features of this course were:

Students Comments on the Course

Date: 03/10/2012

Evaluate the Course Math2931
Evaluate the Course Math2931

Survey: 

Form A: Course Evaluation

The University of
New South Wales
CATE
The best features of this course were:

- Very good look at the lectures
- Course design

Form A: Course Evaluation

Date: 6/10/76

Evaluated the course "MATH2931" Evaluation:______________

Evaluated the course "MATH2931" Evaluation:______________

Survey:

Course Information and Student Characteristic

New South Wales
The University of
NZ
The best features of this course were: BOTEV
The best features of this course were: helpful lectures.

Form A: Course Evaluation

Survey: Evaluate the Course MA17293
Alternative: Evaluate the Course MA17291

Date: 02/10/2013

Students Comments on the Course

CATEI
THE UNIVERSITY OF NEW SOUTH WALES
The best features of this course were:

- Lecture notes and slides will be displayed
- Assignments were thorough

Students Comments on the Course

Evaluate the course: MAT2931
Survey: MAT2931

Date: 02/10/2012

Form A: Course Evaluation
Form A : Course Evaluation

Course Information and Student Characteristic

Survey: Evaluate the Course MATH2931
Alternative: Evaluate the Course MATH2931
Date: 02/10/2012

Students Comments on the Course

The best features of this course were:

Assignments - bonus marks feature
Only 4 contact hours

The best features of this course were:

Students Comments on the Course

Date: 02/10/2012

Evaluate the course: MAT2931

Survey:

Course Information and Student Characteristics

Form A: Course Evaluation
### Students Comments on the Course

| Date: 01/02/19 | Evaluate the Course: MATH2331 | Survey: | CATE

- The lecturer provides a lot of help for all students.
- The lecturer provides helpful feedback and suggestions.
- Some exercises require a lot of reading materials.
- The lecturer provides a lot of help for all students.

The best features of this course were: [List of features]

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### Course Information and Student Characteristic

**Form A: Course Evaluation**
The best features of this course were:

<table>
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<tr>
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New South Wales
The University of

CATSI
The script was really good.

Clean and easy to follow along with.

Teased and very well explained. The lecture was taught really well. The course works were easy.

The course had great practical material that was

The best features of this course were:

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Students Comments on the Course

Course Information and Student Characteristic

Form A : Course Evaluation

Date: 21 02 2012

Evaluate the Course MATH2931

Evaluate the Course MATH2931

Survey:
The best features of this course were:

| Linear models + interdisciplinary examples. |

### Students Comments on the Course

<table>
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<th>Evaluate the Course MATH2031</th>
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**Survey Information and Student Characteristic**

<table>
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<tr>
<th>Code:</th>
<th>6110763</th>
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</table>

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THE UNIVERSITY OF NEW SOUTH WALES

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CATEI
The best features of this course were:

Students Comments on the Course

Date: 6/10/30

Evaluating the Course: MATTH2831

Survey: Course Information and Student Characteristic

Form A: Course Evaluation
The course is hard.

Also hard.

The best features of this course were:

Students Comments on the Course

Date: 03/10/2012

Evaluate the course MATH2831

Survey:

Course Information and Student Characteristic

Form A: Course Evaluation
This course could be improved by:

Print course pack and have 2931 content not have labs but tutorials as well.
This course could be improved by:

Laboratories could be shortened.

The course could be more challenging.

I would prefer fewer letter grades.

The content could be made more relevant.
More after sample papers or past exam papers.

This course could be improved by:
More pictures?

Less proofs

% of

This course could be improved by:

Next examples (factual comments)
This course could be improved by:

. Lab tutorials should include LaTeX introduction in each session.

So if it cannot stick it to the type of environment.

page 1
More pictures. Possibly some photos.

Less frames. At least this course looks real-life everyday.

This course could be improved by:
Lecture notes, for Fall 2031

This course could be improved by:
This course could be improved by:

- Having less proofs. Only care the most important ones.

- Less texts. Only cover the necessary ones.
are gone.

- more

- more need world reading

- no for less books

- no more having test day

This course could be improved by:
Cut down some of the work.

This course could be improved by:
A clever layout of the course

This course could be improved by:
Since course bus changed.

A clearer layout of the course.

This course could be improved by:
now presented examples. The content, as great overall, led readers.

Summary: The course was highly satisfying.

- Need more examples of real data.
- More practical examples, less theoretical exams.
- More interesting debates, less formulas.
- Another example on R.

This course could be improved by:
This course could be improved by:

- Revising past papers for the exam.
- More even distribution for the assignments.
- Thoroughself-study to further understand writing.
- Assignments with given feedback.
This course could be improved by:

Lecture Notes could be cleaned up.

Should have a course pack.
This course could be improved by:

Going into more detail for the handout copies. Some concepts were hard to understand.

Also write bigger & more clearly!
Cover pain.

More focus on how the theory applies to

the exam.

This course could be improved by:
This course could be improved by...

Shining more real-world applications.
ASSIGNMENT 1 TO 3 FOR LONG UN HARI

This course could be improved by:
This course could be improved by making it easier.
This course could be improved by:

- Improved organization of content
- Clearer written instructions
- Additional examples for better understanding

Note: The first section of the course needs revision.
As so far, questions that can be done in this
Do related problems rather than procedure, especially once this
Levering being more seen match the procedures' goal
Questions aren't clear
Correct is marked
This course could be improved by:
Don't feel like less work.

You should try to do your best and not just assign yourself to tasks and feel overworked. Don't feel like less work.
Having 2491 course notes

In addition to any housing

2-831
This course could be improved by:

Shorten lecture for 29.31 & 28.31
This course could be improved by:

- Need to understand the lecture notes
- Hard to understand the lecture notes
- Not only lecture notes
- Need practice for doing it
This course could be improved by:

Would be better if have informed