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SA=Strongly Agree A=Agree N=Neutral D=Disagree SD=Strongly Disagree NA=Not Applicable

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3: The tutor created a pleasant, friendly learning environment
4: The tutor encouraged students to participate actively
5: The tutor helped me to develop ideas further
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18: Go To Question 20
19:
20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

33883
Open-ended comments (Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?
   He has patience.

b) What improvements would you suggest?
   N/A

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?
   N/A

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
The Teaching and Educational Development Institute

SUBJECT: MATH2010
Analysis of Ordinary Differential Equations

NAME: Zdravko, Mr Botev

TE Tutoring

2004 Student Evaluation of Teaching

Date: 7/04/2004
Time: 1300

Do not mark this area

Ref. Num: 22484

Responses:

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For Question 20: 5=Outstanding  3=Satisfactory  1=Very Poor

33883

Please answer the other questions on the reverse page. (PTO...)
Open-ended comments  (Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
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   - Knowledgeable of material

b) What improvements would you suggest?

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Go To Question 20

20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...)
Open-ended comments (Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

a) What are this staff member's strengths in teaching?
   - Easily approachable, helpful
   - Explains ideas in depth

b) What improvements would you suggest?
   - None, he tutors well as is.

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

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Go To Question 20

20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

Please answer the other questions on the reverse page. (PTO...)
Open-ended comments (Tutoring Evaluation)

PLEASE PRINT to preserve anonymity.
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a) What are this staff member's strengths in teaching?

All,

b) What improvements would you suggest?

None.

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Yes.

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
The Teaching and Educational Development Institute

NAME: Zdravko, Mr Botev

SUBJECT: MATH2010
Analysis of Ordinary Differential Equations

TE Tutoring

Date: 7/04/2004
Time: 1300

Do not mark this area

Ref. Num: 22484

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Please answer the other questions on the reverse page. (PTO...)

33883
Open-ended comments  (Tutoring Evaluation)

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a) What are this staff member’s strengths in teaching?

He’s great.

b) What improvements would you suggest?

Stop doing backwards ticks (✓)!!!

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Yes. Timing is covered in IT courses, not in Maths.

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Go To Question 20
Open-ended comments (Tutoring Evaluation)

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a) What are this staff member's strengths in teaching?

He is good.

b) What improvements would you suggest?

NIL

c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

NIL

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20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

For Question 20: 5=Outstanding  3=Satisfactory  1=Very Poor

33883

Please answer the other questions on the reverse page. (PTO...)
**Open-ended comments** (Tutoring Evaluation)

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The University of Queensland

2004 Student Evaluation of Teaching

The Teaching and Educational Development Institute

NAME: Zdravko, Mr Botev

SUBJECT: MATH2010

Analysis of Ordinary Differential Equations

TE Tutoring

Date: 7/04/2004
Time: 1300

Do not mark this area

Ref. Num: 22484

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