1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row: the bubble completely filled.
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>2:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>3:</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For Question 20: 5=Outstanding  3=Satisfactory  1=Very Poor

20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

GO TO Q20
Open-ended comments  (Tutoring Feedback)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

(a) What are this staff member's strengths in teaching?

knowledge of material
friendliness (once we understood your manner (see below) was just because of different cultures)

(b) What improvements would you suggest?

Trying to get to know Australian culture better. Sometimes we don't understand your humor, and sometimes we get taken back by your abrupt, to the point manner. (More at the start of the semester). It took some time to realise you were friendly and that the difference in culture was the problem.

80%

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row the bubble completely filled.
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree A=Agree N=Neutral D=Disagree SD=Strongly Disagree NA=Not Applicable

1: The tutor used time constructively to cover important points
2: The tutor was effective in stimulating my interest
3: The tutor created a pleasant, friendly learning environment
4: The tutor encouraged students to participate actively
5: The tutor helped me to develop ideas further
6: The tutor treated me with respect
7: The tutor gave clear explanations
8: The tutor seemed knowledgeable
9: The tutor communicated enthusiasm for the material
10: The tutor helped me to improve my learning skills

GO TO Q20

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor
20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

Please answer the other questions on the reverse page. (PTO...)
Open-ended comments (Tutoring Feedback)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

(a) What are this staff member's strengths in teaching?

Botes is very good at explaining problems & helping students to understand the concept behind the problem.

(b) What improvements would you suggest?

Having more talks to the talks we have discuss the weekly take questions that all we have time for. To need time to discuss lecture material.

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

It is good means to communicate our opinion.

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row; the bubble completely filled.
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

Responses:

SA=Strongly Agree A=Agree N=Neutral D=Disagree SD=Strongly Disagree NA=Not Applicable

1: The tutor used time constructively to cover important points
2: The tutor was effective in stimulating my interest
3: The tutor created a pleasant, friendly learning environment
4: The tutor encouraged students to participate actively
5: The tutor helped me to develop ideas further
6: The tutor treated me with respect
7: The tutor gave clear explanations
8: The tutor seemed knowledgeable
9: The tutor communicated enthusiasm for the material
10: The tutor helped me to improve my learning skills

GO TO Q20

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor
20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.
Open-ended comments (Tutoring Feedback)

PLEASE PRINT to preserve anonymity. The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

(a) What are this staff member's strengths in teaching?
- Has an excellent knowledge and understanding of the work topics.
- Can explain things quite well & relationally.
- Can control the group well.

(b) What improvements would you suggest?
- None.

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?
- No.

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row. The bubble completely filled.
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree  A=Agree  N=Neutral  D=Disagree  SD=Strongly Disagree  NA=Not Applicable

1: The tutor used time constructively to cover important points
2: The tutor was effective in stimulating my interest
3: The tutor created a pleasant, friendly learning environment
4: The tutor encouraged students to participate actively
5: The tutor helped me to develop ideas further
6: The tutor treated me with respect
7: The tutor gave clear explanations
8: The tutor seemed knowledgeable
9: The tutor communicated enthusiasm for the material
10: The tutor helped me to improve my learning skills

GO TO Q20

For Question 20: 5=Outstanding  3=Satisfactory  1=Very Poor
20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.
Open-ended comments (Tutoring Feedback)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

(a) What are this staff member's strengths in teaching?
   - Knows the material well
   - Generally explains clearly
     any problems we have.

(b) What improvements would you suggest?
   Sometimes he goes too fast
   for the class to keep up.

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row the bubble completely filled.
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree A=Agree N=Neutral D=Disagree SD=Strongly Disagree NA=Not Applicable

1: The tutor used time constructively to cover important points
2: The tutor was effective in stimulating my interest
3: The tutor created a pleasant, friendly learning environment
4: The tutor encouraged students to participate actively
5: The tutor helped me to develop ideas further
6: The tutor treated me with respect
7: The tutor gave clear explanations
8: The tutor seemed knowledgeable
9: The tutor communicated enthusiasm for the material
10: The tutor helped me to improve my learning skills

GO TO Q20

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor
20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

33883
Open-ended comments (Tutoring Feedback)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

(a) What are this staff member's strengths in teaching?

→ clear, concise workings to help explain/ emphasise points to students.
→ knows the material well

(b) What improvements would you suggest?

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
**2002 Student Evaluation of Teaching**

**The Teaching and Educational Development Institute**

**NAME:** Botev, Mr Zdravko  
**SUBJECT:** MATH1051  
**Time:**

---

1. Mark your responses by filling in the bubble that represents your response.  
2. Take care to ensure that each of your responses is entered in the correct row the bubble completely filled.  
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.  
4. Response sheets will be returned to lecturers only after the examination results have been finalised.  
5. Do not write your own name or other identifying information on this sheet.

---

<table>
<thead>
<tr>
<th>Responses:</th>
<th>Subject</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SA=Strongly Agree</strong></td>
<td><strong>A=Agree</strong></td>
<td><strong>N=Neutral</strong></td>
</tr>
<tr>
<td>1:</td>
<td>The tutor used time constructively to cover important points</td>
<td>![Circle]</td>
</tr>
<tr>
<td>2:</td>
<td>The tutor was effective in stimulating my interest</td>
<td>![Circle]</td>
</tr>
<tr>
<td>3:</td>
<td>The tutor created a pleasant, friendly learning environment</td>
<td>![Circle]</td>
</tr>
<tr>
<td>4:</td>
<td>The tutor encouraged students to participate actively</td>
<td>![Circle]</td>
</tr>
<tr>
<td>5:</td>
<td>The tutor helped me to develop ideas further</td>
<td>![Circle]</td>
</tr>
<tr>
<td>6:</td>
<td>The tutor treated me with respect</td>
<td>![Circle]</td>
</tr>
<tr>
<td>7:</td>
<td>The tutor gave clear explanations</td>
<td>![Circle]</td>
</tr>
<tr>
<td>8:</td>
<td>The tutor seemed knowledgeable</td>
<td>![Circle]</td>
</tr>
<tr>
<td>9:</td>
<td>The tutor communicated enthusiasm for the material</td>
<td>![Circle]</td>
</tr>
<tr>
<td>10:</td>
<td>The tutor helped me to improve my learning skills</td>
<td>![Circle]</td>
</tr>
</tbody>
</table>

---

**GO TO Q20**

---

For Question 20:  5=Outstanding  3=Satisfactory  1=Very Poor

20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.  

![Circle] | ![Circle] | ![Circle] | ![Circle] | ![Circle] | ![Circle] |

---

Please answer the other questions on the reverse page. (PTO...
Open-ended comments (Tutoring Feedback)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

(a) What are this staff member's strengths in teaching?

Knows subject well

(b) What improvements would you suggest?

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Make it shorter.

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
The Tutoring

1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row; the bubble completely filled.
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree  A=Agree  N=Neutral  D=Disagree  SD=Strongly Disagree  NA=Not Applicable

1: The tutor used time constructively to cover important points
2: The tutor was effective in stimulating my interest
3: The tutor created a pleasant, friendly learning environment
4: The tutor encouraged students to participate actively
5: The tutor helped me to develop ideas further
6: The tutor treated me with respect
7: The tutor gave clear explanations
8: The tutor seemed knowledgeable
9: The tutor communicated enthusiasm for the material
10: The tutor helped me to improve my learning skills

GO TO Q20

For Question 20: 5=Outstanding  3=Satisfactory  1=Very Poor
20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

Please answer the other questions on the reverse page. (PTO...)
(a) What are this staff member's strengths in teaching?

*When a problem is explained the maths is easy to understand and step is skipped or knowledge assumed.*

(b) What improvements would you suggest?

*None, I thoroughly enjoyed these tutes.*

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

*No.*

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row; the bubble completely filled.
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree  A=Agree  N=Neutral  D=Disagree  SD=Strongly Disagree  NA=Not Applicable

1: The tutor used time constructively to cover important points
2: The tutor was effective in stimulating my interest
3: The tutor created a pleasant, friendly learning environment
4: The tutor encouraged students to participate actively
5: The tutor helped me to develop ideas further
6: The tutor treated me with respect
7: The tutor gave clear explanations
8: The tutor seemed knowledgeable
9: The tutor communicated enthusiasm for the material
10: The tutor helped me to improve my learning skills

GO TO Q20

For Question 20:  5=Outstanding  3=Satisfactory  1=Very Poor
20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

Please answer the other questions on the reverse page. (PTO...)
Open-ended comments  (Tutoring Feedback)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

(a) What are this staff member’s strengths in teaching?

Creating a friendly learning environment.

(b) What improvements would you suggest?

Don’t cover/rub out the blackboard too quickly.

Longer tutorials.

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row. The bubble completely filled.
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree A=Agree N=Neutral D=Disagree SD=Strongly Disagree NA=Not Applicable

1: The tutor used time constructively to cover important points
2: The tutor was effective in stimulating my interest
3: The tutor created a pleasant, friendly learning environment
4: The tutor encouraged students to participate actively
5: The tutor helped me to develop ideas further
6: The tutor treated me with respect
7: The tutor gave clear explanations
8: The tutor seemed knowledgeable
9: The tutor communicated enthusiasm for the material
10: The tutor helped me to improve my learning skills

GO TO Q20

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor
20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

Please answer the other questions on the reverse page. (PTO...)
Open-ended comments  (Tutoring Feedback)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

(a) What are this staff member's strengths in teaching?

(b) What improvements would you suggest?

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row the bubble completely filled.
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree A=Agree N=Neutral D=Disagree SD=Strongly Disagree NA=Not Applicable

1: The tutor used time constructively to cover important points
2: The tutor was effective in stimulating my interest
3: The tutor created a pleasant, friendly learning environment
4: The tutor encouraged students to participate actively
5: The tutor helped me to develop ideas further
6: The tutor treated me with respect
7: The tutor gave clear explanations
8: The tutor seemed knowledgeable
9: The tutor communicated enthusiasm for the material
10: The tutor helped me to improve my learning skills

11:
12: GO TO Q20
13:
14:
15:
16:
17:
18:
19:

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor
20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

Please answer the other questions on the reverse page. (PTO...)
Open-ended comments (Tutoring Feedback)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

(a) What are this staff member's strengths in teaching?

(b) What improvements would you suggest?

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
**The University of Queensland**

**2002 Student Evaluation of Teaching**

**The Teaching and Educational Development Institute**

**SUBJECT:** MATH1051
Calculus & Linear Algebra I

**NAME:** Botev, Mr Zdravko

**TE Tutoring**

**Date:** 29/05/200

**Time:**

---

1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row, the bubble completely filled.
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

<table>
<thead>
<tr>
<th>1</th>
<th>The tutor used time constructively to cover important points</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>The tutor was effective in stimulating my interest</td>
</tr>
<tr>
<td>3</td>
<td>The tutor created a pleasant, friendly learning environment</td>
</tr>
<tr>
<td>4</td>
<td>The tutor encouraged students to participate actively</td>
</tr>
<tr>
<td>5</td>
<td>The tutor helped me to develop ideas further</td>
</tr>
<tr>
<td>6</td>
<td>The tutor treated me with respect</td>
</tr>
<tr>
<td>7</td>
<td>The tutor gave clear explanations</td>
</tr>
<tr>
<td>8</td>
<td>The tutor seemed knowledgeable</td>
</tr>
<tr>
<td>9</td>
<td>The tutor communicated enthusiasm for the material</td>
</tr>
<tr>
<td>10</td>
<td>The tutor helped me to improve my learning skills</td>
</tr>
</tbody>
</table>

**GO TO Q20**

<table>
<thead>
<tr>
<th>11</th>
</tr>
</thead>
</table>

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

20. All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

---

Please answer the other questions on the reverse page. (PTO...)
Open-ended comments  (Tutoring Feedback)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

(a) What are this staff member’s strengths in teaching?

(b) What improvements would you suggest?

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row. The bubble completely filled.
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree  A=Agree   N=Neutral  D=Disagree  SD=Strongly Disagree  NA=Not Applicable

1: The tutor used time constructively to cover important points
   5 4 3 2 1 0
   ● ○ ○ ○ ○ ○

2: The tutor was effective in stimulating my interest
   5 4 3 2 1 0
   ● ○ ○ ○ ○ ○

3: The tutor created a pleasant, friendly learning environment
   5 4 3 2 1 0
   ● ○ ○ ○ ○ ○

4: The tutor encouraged students to participate actively
   5 4 3 2 1 0
   ● ○ ○ ○ ○ ○

5: The tutor helped me to develop ideas further
   5 4 3 2 1 0
   ● ○ ○ ○ ○ ○

6: The tutor treated me with respect
   5 4 3 2 1 0
   ● ○ ○ ○ ○ ○

7: The tutor gave clear explanations
   5 4 3 2 1 0
   ● ○ ○ ○ ○ ○

8: The tutor seemed knowledgeable
   5 4 3 2 1 0
   ● ○ ○ ○ ○ ○

9: The tutor communicated enthusiasm for the material
   5 4 3 2 1 0
   ● ○ ○ ○ ○ ○

10: The tutor helped me to improve my learning skills
    5 4 3 2 1 0
    ● ○ ○ ○ ○ ○

11: GO TO Q20

12:

13:

14:

15:

16:

17:

18:

19:

For Question 20: 5=Outstanding  3=Satisfactory  1=Very Poor

20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

   5 4 3 2 1
   ● ○ ○ ○ ○

Please answer the other questions on the reverse page. (PTO...
Open-ended comments  (Tutoring Feedback)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

(a) What are this staff member's strengths in teaching?

(b) What improvements would you suggest?

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row—the bubble completely filled.
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

<table>
<thead>
<tr>
<th>Responses:</th>
<th>SA</th>
<th>A</th>
<th>N</th>
<th>D</th>
<th>SD</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:</td>
<td>The tutor used time constructively to cover important points</td>
</tr>
<tr>
<td>2:</td>
<td>The tutor was effective in stimulating my interest</td>
</tr>
<tr>
<td>3:</td>
<td>The tutor created a pleasant, friendly learning environment</td>
</tr>
<tr>
<td>4:</td>
<td>The tutor encouraged students to participate actively</td>
</tr>
<tr>
<td>5:</td>
<td>The tutor helped me to develop ideas further</td>
</tr>
<tr>
<td>6:</td>
<td>The tutor treated me with respect</td>
</tr>
<tr>
<td>7:</td>
<td>The tutor gave clear explanations</td>
</tr>
<tr>
<td>8:</td>
<td>The tutor seemed knowledgeable</td>
</tr>
<tr>
<td>9:</td>
<td>The tutor communicated enthusiasm for the material</td>
</tr>
<tr>
<td>10:</td>
<td>The tutor helped me to improve my learning skills</td>
</tr>
<tr>
<td>11:</td>
<td>GO TO Q20</td>
</tr>
<tr>
<td>12:</td>
<td></td>
</tr>
<tr>
<td>13:</td>
<td></td>
</tr>
<tr>
<td>14:</td>
<td></td>
</tr>
<tr>
<td>15:</td>
<td></td>
</tr>
<tr>
<td>16:</td>
<td></td>
</tr>
<tr>
<td>17:</td>
<td></td>
</tr>
<tr>
<td>18:</td>
<td></td>
</tr>
<tr>
<td>19:</td>
<td></td>
</tr>
</tbody>
</table>

For Question 20: 5=Outstanding  3=Satisfactory  1=Very Poor

20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

Please answer the other questions on the reverse page. (PTO...)
Open-ended comments  (Tutoring Feedback)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

(a) What are this staff member's strengths in teaching?

(b) What improvements would you suggest?

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
The Teaching and Educational Development Institute

NAME: Botev, Mr Zdravko

SUBJECT: MATH1051
Calculus & Linear Algebra I

TE Tutoring

Date: 29/05/2000

Time:

Do not mark this area

Ref. Num: 11988

SA=Strongly Agree A=Agree N=Neutral D=Disagree SD=Strongly Disagree NA=Not Applicable

1: The tutor used time constructively to cover important points

2: The tutor was effective in stimulating my interest

3: The tutor created a pleasant, friendly learning environment

4: The tutor encouraged students to participate actively

5: The tutor helped me to develop ideas further

6: The tutor treated me with respect

7: The tutor gave clear explanations

8: The tutor seemed knowledgeable

9: The tutor communicated enthusiasm for the material

10: The tutor helped me to improve my learning skills

11:

12:

13:

14:

15:

16:

17:

18:

19:

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor

20: All things considered, how would you rate this staff member’s overall effectiveness as a university tutor.

33883

Please answer the other questions on the reverse page. (PTO...)
Open-ended comments (Tutoring Feedback)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

(a) What are this staff member's strengths in teaching?

(b) What improvements would you suggest?

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
The Teaching and Educational Development Institute

SUBJECT: MATH1051
Calculus & Linear Algebra I

NAME: Botev, Mr Zdravko

TE Tutoring

2002 Student Evaluation of Teaching

Date: 29/05/2000
Time:

Do not mark this area

Ref. Num: 11988

1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row, the bubble completely filled.
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree A=Agree N=Neutral D=Disagree SD=Strongly Disagree NA=Not Applicable

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1: The tutor used time constructively to cover important points</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2: The tutor was effective in stimulating my interest</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3: The tutor created a pleasant, friendly learning environment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4: The tutor encouraged students to participate actively</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5: The tutor helped me to develop ideas further</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6: The tutor treated me with respect</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7: The tutor gave clear explanations</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8: The tutor seemed knowledgeable</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9: The tutor communicated enthusiasm for the material</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10: The tutor helped me to improve my learning skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12: GO TO Q20</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For Question 20: 5=Outstanding 3=Satisfactory 1=Very Poor
20: All things considered, how would you rate this staff member’s overall effectiveness as a university tutor.

33883

Please answer the other questions on the reverse page. (PTO...
Open-ended comments  (Tutoring Feedback)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

(a) What are this staff member’s strengths in teaching?

(b) What improvements would you suggest?

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
1. Mark your responses by filling in the bubble that represents your response.
2. Take care to ensure that each of your responses is entered in the correct row, the bubble completely filled.
3. Please give thoughtful answers; your opinions are valued. Lecturers use your feedback to improve teaching.
4. Response sheets will be returned to lecturers only after the examination results have been finalised.
5. Do not write your own name or other identifying information on this sheet.

SA=Strongly Agree  A=Agree  N=Neutral  D=Disagree  SD=Strongly Disagree  NA=Not Applicable

1: The tutor used time constructively to cover important points
2: The tutor was effective in stimulating my interest
3: The tutor created a pleasant, friendly learning environment
4: The tutor encouraged students to participate actively
5: The tutor helped me to develop ideas further
6: The tutor treated me with respect
7: The tutor gave clear explanations
8: The tutor seemed knowledgeable
9: The tutor communicated enthusiasm for the material
10: The tutor helped me to improve my learning skills

GO TO Q20

For Question 20:  5=Outstanding  3=Satisfactory  1=Very Poor
20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

Please answer the other questions on the reverse page.  (PTO...)
Open-ended comments (Tutoring Feedback)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

(a) What are this staff member’s strengths in teaching?

(b) What improvements would you suggest?

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.
SA=Strongly Agree  A=Agree  N=Neutral  D=Disagree  SD=Strongly Disagree  NA=Not Applicable

1: The tutor used time constructively to cover important points

2: The tutor was effective in stimulating my interest

3: The tutor created a pleasant, friendly learning environment

4: The tutor encouraged students to participate actively

5: The tutor helped me to develop ideas further

6: The tutor treated me with respect

7: The tutor gave clear explanations

8: The tutor seemed knowledgeable

9: The tutor communicated enthusiasm for the material

10: The tutor helped me to improve my learning skills

11:

12: GO TO Q20

13:

14:

15:

16:

17:

18:

19:

For Question 20:  5=Outstanding  3=Satisfactory  1=Very Poor

20: All things considered, how would you rate this staff member's overall effectiveness as a university tutor.

33883

Please answer the other questions on the reverse page. (PTO...)
Open-ended comments  (Tutoring Feedback)

PLEASE PRINT to preserve anonymity.
The questionnaire will be returned to your lecturer/tutor after the exam period for perusal.

(a) What are this staff member's strengths in teaching?

(b) What improvements would you suggest?

(c) Do you have any comments or recommendations concerning the use of this questionnaire and its timing?

Your tutor takes this evaluation very seriously and thanks you for the time you took to complete it. Teaching and learning are highly related and good communication between staff and students can contribute to improvements in teaching.