Form A: Course Evaluation - Student Comments

Faculty: Science
Session: 2013 Teaching Period - T2
School: School of Mathematics
Enrolled: 69
Course: MATH2931-Higher Linear Models
Respondents: 14
Survey Description: Evaluate the Course MATH2931
Survey Type: ONLINE (16 Oct 2013 - 07 Nov 2013)
Alternative: Evaluate the Course MATH2931
Administration Date: 08 Nov 2013

The best features of this course were

- Course notes and lecture slides
- Assessment made up of assignments rather than stressful exams. Detailed course notes.
- Assignments
  - interesting
  - topic related to each other
  - + interesting
  - + maths
  - +
- Course pack and nice lecture slides
- no exams

This course could be improved by

- improve the tute
- More equally spreading assignments. The 2nd assignment was very hard and there was barely any time to do it, while the 3rd assignment was very easy with lots of time.
- need a mid-semester test
  - material was difficult to understand
- + Having EXAMSSSSSSSSSSSSSSSSSSSSSSS cos when you do group assignment with a group of 9 people, you learn to loaf
  - + Less assignments more exams to continually test our understanding every few number of topics
- give us some tutorial question solutions and more exam based questions to practice
- providing a lecture summary, as well as the full green booklet. Tutorials were often of questionable usefulness, too.
- making it easier without being only based on proofs. Tutorial questions in booklets to do to help increase understanding of theory